

# Frankfort CCSD 157C

## Frankfort, ILLINOIS



# ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	81.7	5.6	6.6	3.0	0.0	0.0	3.1	4.3	1.0	13.3	0.2	2,482
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#).

**Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District		0.0	5.1	96.1
State		8.7	12.0	94.2

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS			
	Percent		Days	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
District	100.0	District	174	18.1		13.1	225.9
State	95.2	State	175	18.5		11.3	173.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	21.6	23.7	24.3	25.4	22.8	24.7	24.9	25.5	24.4		24.4
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2		21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	80	46	46	18	43	43	160	92	92	18	43	43
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER INFORMATION (Full -Time Equivalents)											
District	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number

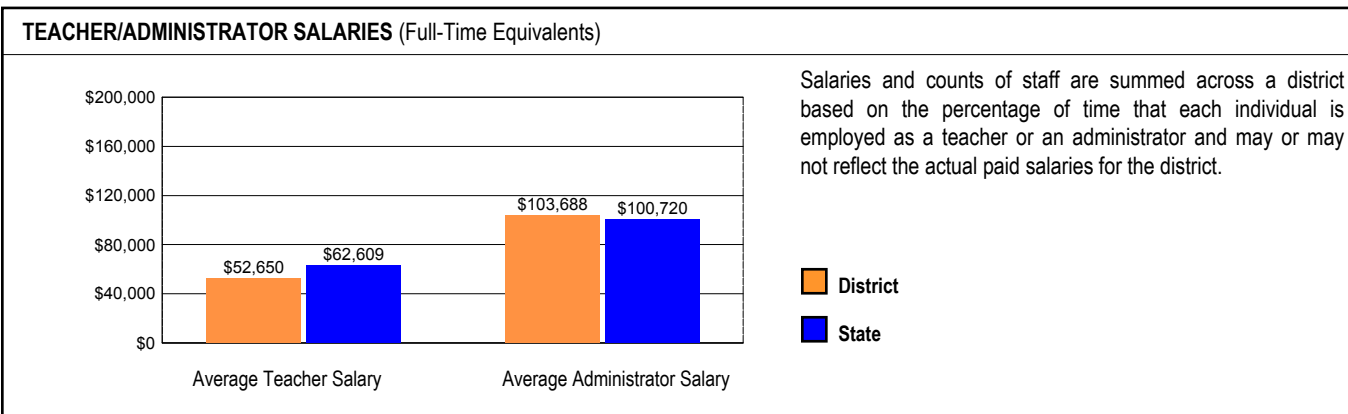
TEACHER INFORMATION					
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	36.0	64.0	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools	36.0	64.0	0.0	0.0
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

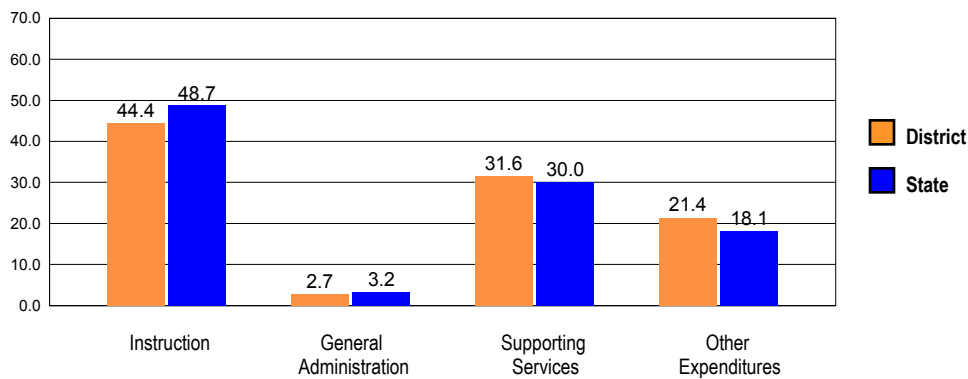
TEACHER RETENTION RATE	
District	82.4
State	85.0

PRINCIPAL TURNOVER (Count)	
District	1.3
State	1.9

## SCHOOL DISTRICT FINANCES



## EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14			
	District	District %	State %
Local Property Taxes	\$29,145,695	86.5	61.7
Other Local Funding	\$976,506	2.9	4.4
General State Aid	\$847,770	2.5	16.4
Other State Funding	\$2,141,334	6.4	9.6
Federal Funding	\$601,818	1.8	7.8
<b>TOTAL</b>	<b>\$33,713,123</b>		

EXPENDITURE BY FUND 2013-14			
	District	District %	State %
Education	\$20,222,946	64.1	73.4
Operations & Maintenance	\$3,638,060	11.5	6.3
Transportation	\$2,097,230	6.6	3.7
Debt Service	\$4,898,600	15.5	8.0
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$682,531	2.2	2.1
Fire Prevention & Safety	\$26,859	0.1	0.5
Capital Projects	\$0	0.0	4.7
<b>TOTAL</b>	<b>\$31,566,226</b>		

## OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$328,403	3.76	\$5,925	\$10,429
State	**	**	\$7,419	\$12,521

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

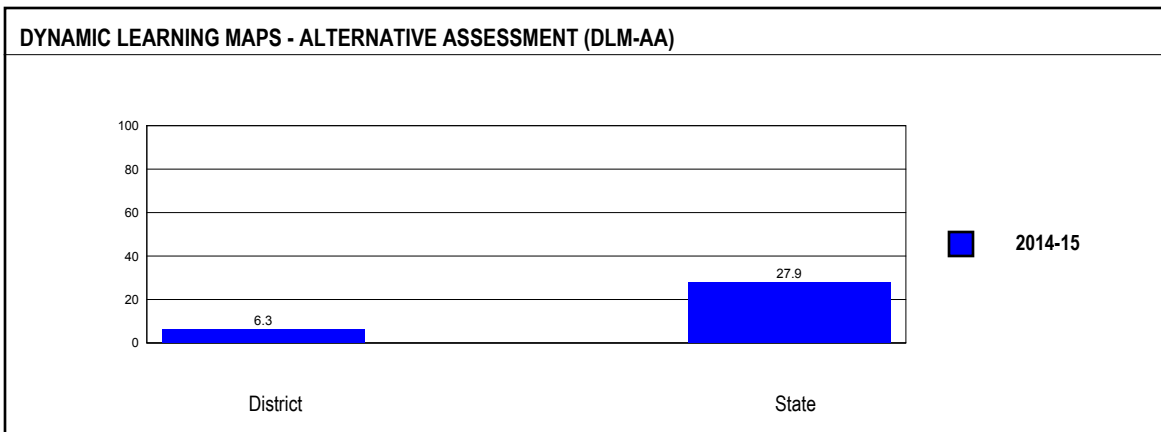
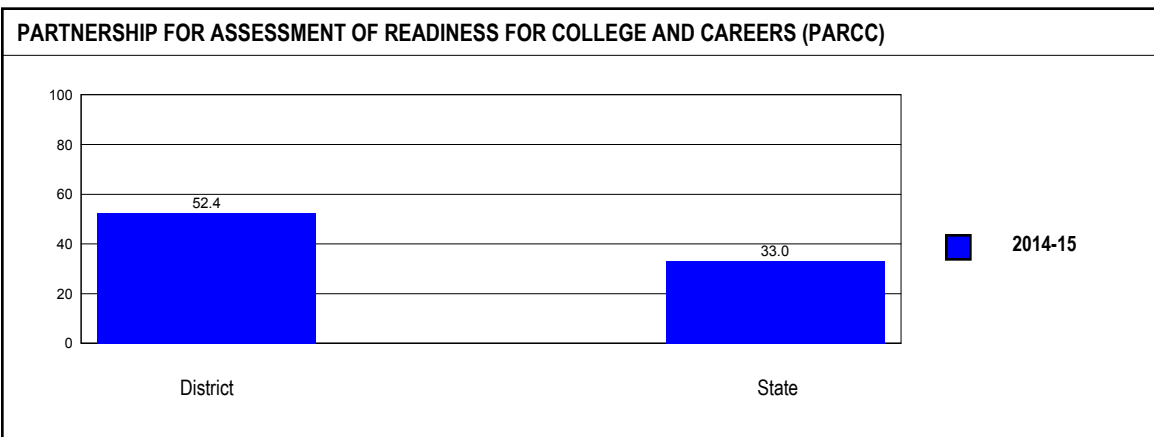
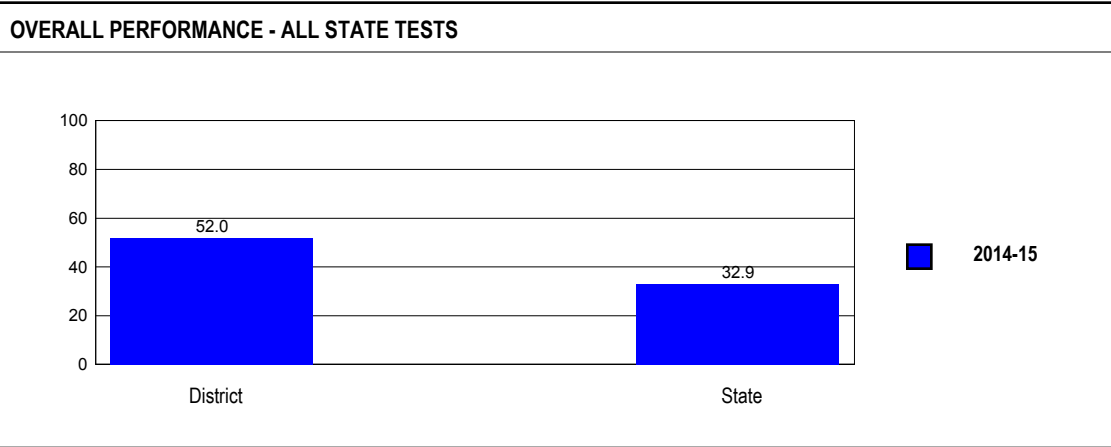
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### OVERALL STUDENT PERFORMANCE

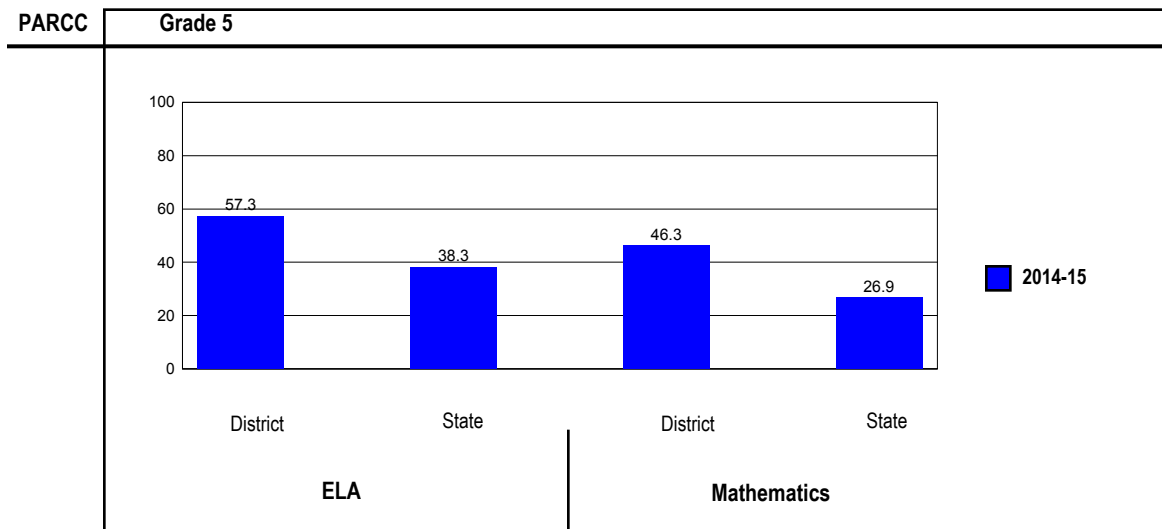
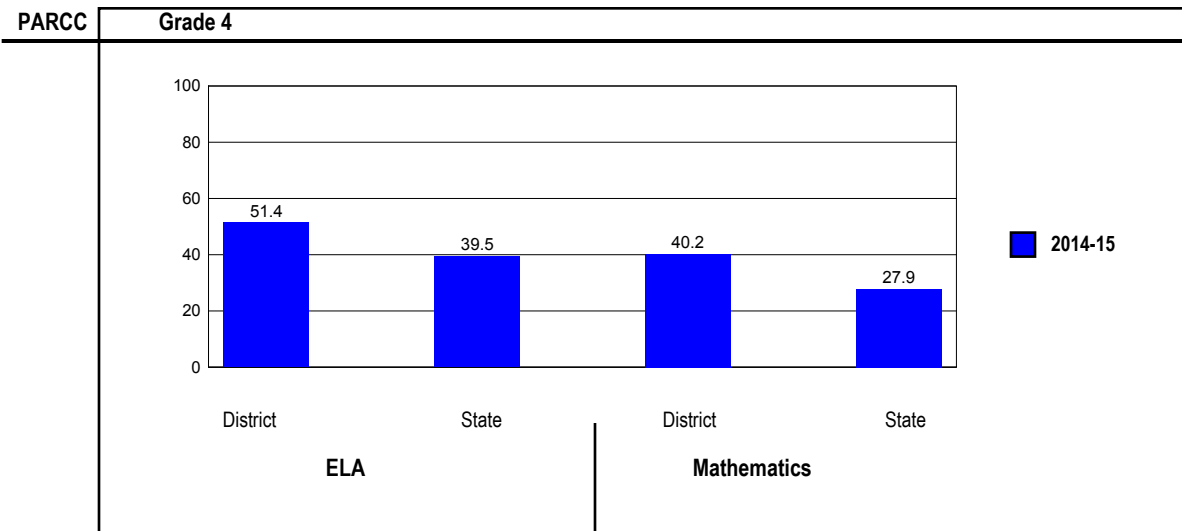
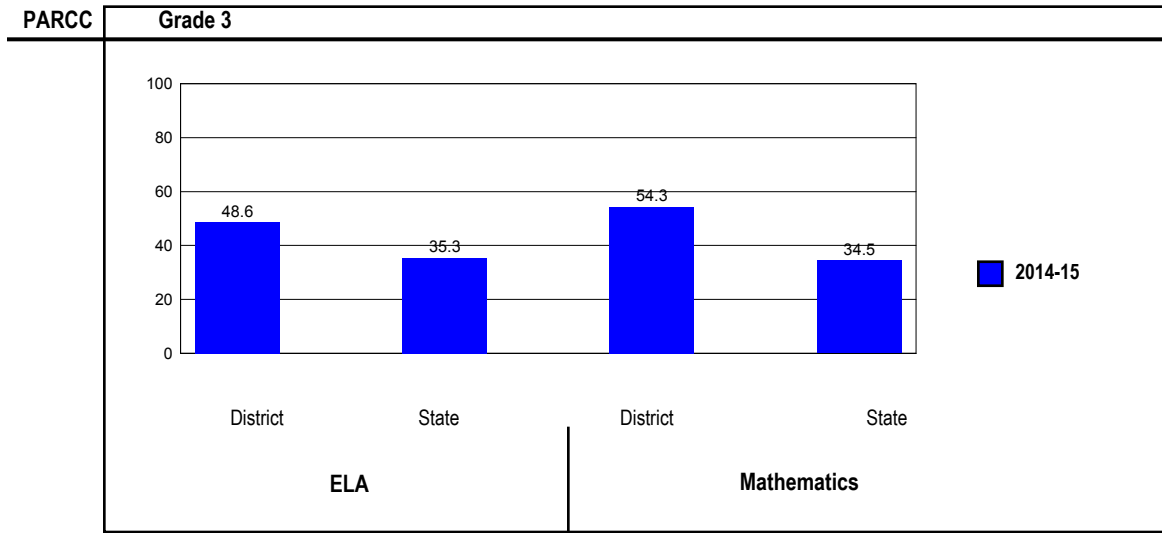
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

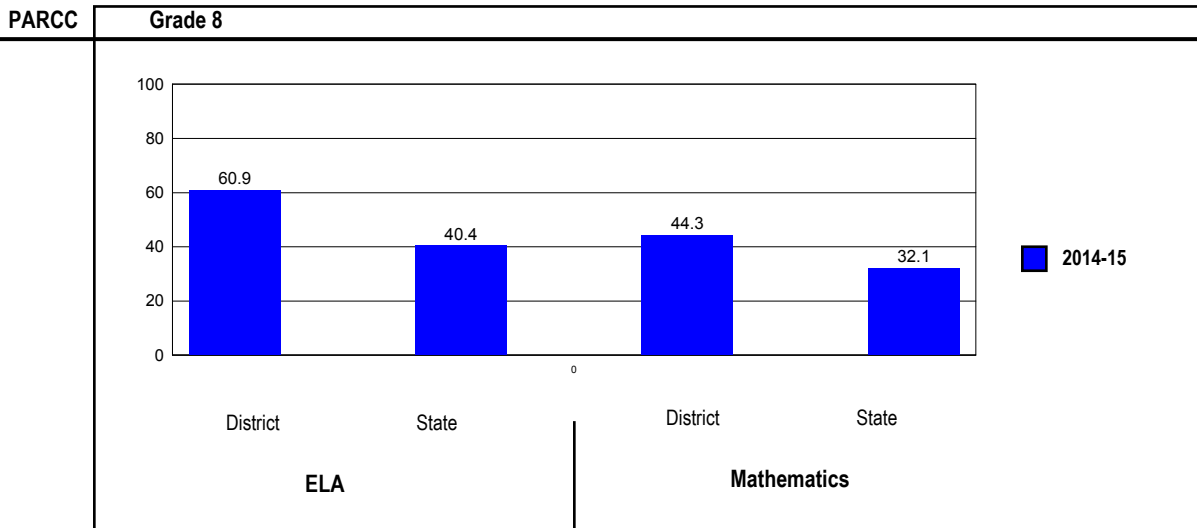
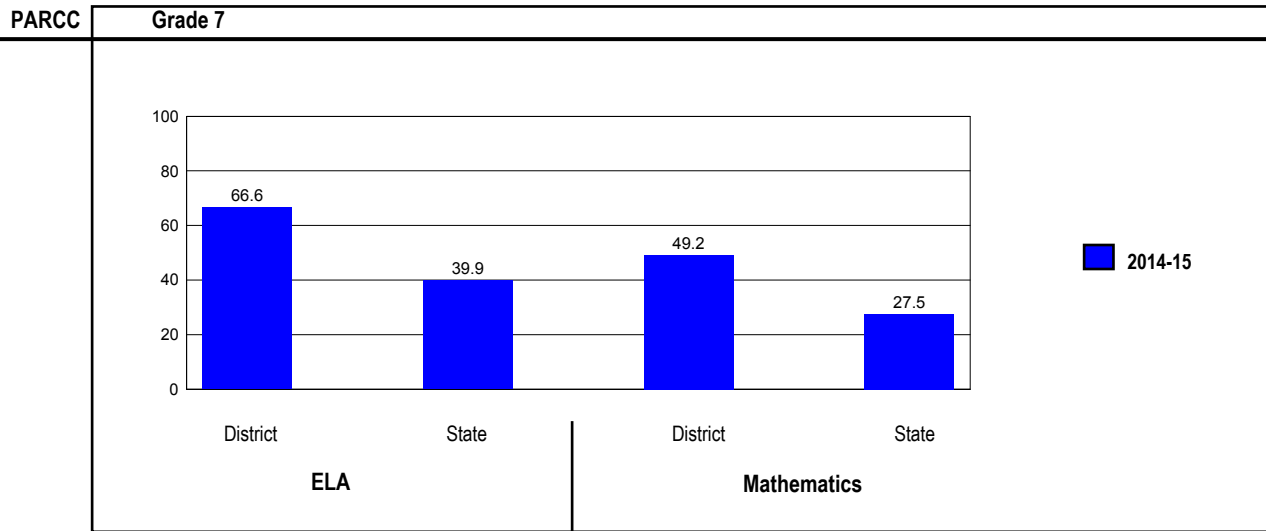
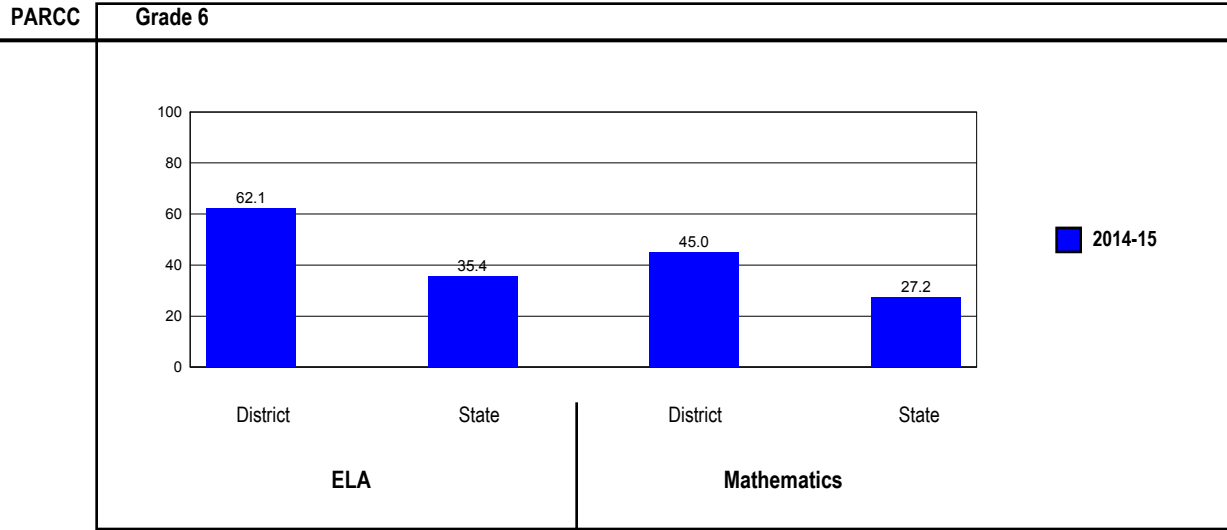


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

**PARCC PERFORMANCE**

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,709	875	834	1,402	90	115	46	0	1	55	8	0	202	70
	Reading	0.3	0.2	0.4	0.1	1.1	1.7	0.0			0.0			1.0	0.0
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,709	875	834	1,402	90	115	46	0	1	55	8	0	202	70
	Mathematics	0.2	0.3	0.1	0.0	1.1	2.6	0.0			0.0			1.0	0.0
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

\* Enrollment as reported during the testing windows for grades 3-8 and high school.

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

### Grade 3

#### Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	11.2	11.2	29.1	46.0	2.5	3.6	15.8	26.3	49.6	4.7
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

#### Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	13.1	13.1	32.3	41.5	0.0	7.7	12.3	23.8	50.0	6.2
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	9.5	9.5	26.4	50.0	4.7	0.0	18.9	28.4	49.3	3.4
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

#### Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	10.9	10.9	30.6	44.5	3.1	3.9	16.2	25.3	49.3	5.2
	State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black	District	15.4	23.1	38.5	23.1	0.0	0.0	38.5	46.2	15.4	0.0
	State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District	26.7	20.0	13.3	40.0	0.0	6.7	13.3	40.0	40.0	0.0
	State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District	0.0	0.0	30.0	70.0	0.0	0.0	0.0	10.0	90.0	0.0
	State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander	District										
	State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian	District										
	State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races	District	0.0	0.0	9.1	90.9	0.0	0.0	0.0	18.2	72.7	9.1
	State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4





**Grade 4 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	20.0	34.3	34.3	11.4	0.0	20.0	40.0	28.6	11.4	0.0
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP	District	2.3	6.5	33.3	48.6	9.3	0.9	17.6	36.6	43.1	1.9
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

**Grade 4 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	0.0	40.0	30.0	30.0	0.0	0.0	40.0	40.0	20.0	0.0
	State	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible	District	5.0	9.1	33.6	44.0	8.3	3.7	19.9	35.3	39.4	1.7
	State	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

**Grade 5****Grade 5 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District	District	5.2	10.1	27.3	53.9	3.4	3.0	18.3	32.5	42.2	4.1
	State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

**Grade 5 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	6.2	12.4	32.6	45.7	3.1	2.3	16.3	33.3	43.4	4.7
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	4.3	8.0	22.5	61.6	3.6	3.6	20.1	31.7	41.0	3.6
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

**Grade 5 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	4.7	8.9	26.8	55.9	3.8	2.8	14.5	35.5	42.5	4.7
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District	6.3	25.0	31.3	37.5	0.0	6.3	50.0	18.8	25.0	0.0
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	District	12.5	12.5	31.3	43.8	0.0	0.0	43.8	18.8	37.5	0.0
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	District										
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races	District	7.7	0.0	30.8	53.8	7.7	7.7	7.7	23.1	53.8	7.7
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

**Grade 5 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	37.9	24.1	27.6	10.3	0.0	24.1	41.4	17.2	17.2	0.0
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP	District	1.3	8.4	27.3	59.2	3.8	0.4	15.5	34.3	45.2	4.6
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

**Grade 6****Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	2.7	6.4	28.9	53.7	8.4	3.4	14.1	37.6	42.6	2.3
	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

**Grade 6 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	3.4	8.9	32.2	50.0	5.5	2.8	15.2	33.8	45.5	2.8
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	2.0	3.9	25.7	57.2	11.2	3.9	13.1	41.2	39.9	2.0
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	3.0	5.5	28.7	55.3	7.6	4.2	11.8	36.1	46.6	1.3
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black	District	6.7	13.3	40.0	33.3	6.7	0.0	40.0	53.3	6.7	0.0
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District	0.0	10.3	34.5	51.7	3.4	0.0	28.6	50.0	17.9	3.6
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District	0.0	0.0	10.0	60.0	30.0	0.0	0.0	10.0	60.0	30.0
	State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Hawaiian/Pacific Islander	District										
	State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Indian	District										
	State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or More Races	District										
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

**Grade 6 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	29.2	29.2	25.0	12.5	4.2	33.3	25.0	16.7	25.0	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	0.4	4.4	29.2	57.3	8.8	0.7	13.1	39.4	44.2	2.6
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

**Grade 6 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	0.0	8.3	50.0	41.7	0.0	0.0	8.3	66.7	25.0	0.0
	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible District State	2.8	6.3	28.0	54.2	8.7	3.5	14.3	36.4	43.4	2.4
	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

**Grade 7****Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	1.6	6.6	25.2	48.9	17.7	2.6	10.2	38.0	44.6	4.6
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

**Grade 7 - Gender**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	0.6	6.6	30.5	48.5	13.8	1.2	7.8	40.1	46.7	4.2
	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female District State	2.9	6.5	18.8	49.3	22.5	4.3	13.0	35.5	42.0	5.1
	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	1.9	5.0	25.9	50.2	17.0	1.9	10.0	38.2	45.6	4.2
	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black District State	0.0	15.4	30.8	38.5	15.4	7.7	15.4	46.2	23.1	7.7
	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic District State	0.0	21.1	26.3	47.4	5.3	10.5	15.8	36.8	36.8	0.0
	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian District State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander District State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian District State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races District State	0.0	9.1	9.1	36.4	45.5	0.0	0.0	36.4	45.5	18.2
	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

**Grade 7 - Students with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	14.8	29.6	44.4	11.1	0.0	22.2	18.5	44.4	14.8	0.0
	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP District State	0.4	4.3	23.4	52.5	19.4	0.7	9.4	37.4	47.5	5.0
	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	7.1	28.6	7.1	50.0	7.1	7.1	21.4	50.0	21.4	0.0
	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible District State	1.4	5.5	26.1	48.8	18.2	2.4	9.6	37.5	45.7	4.8
	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

**Grade 8****Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	3.5	8.7	27.0	53.3	7.6	5.9	15.2	34.6	42.2	2.1
	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

**Grade 8 - Gender**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	5.0	14.9	34.2	43.5	2.5	7.5	16.1	38.5	36.0	1.9
	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female District State	1.6	0.8	18.0	65.6	14.1	3.9	14.1	29.7	50.0	2.3
	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	3.7	7.4	26.0	55.4	7.4	5.8	14.9	33.9	43.8	1.7
	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black District State	0.0	25.0	31.3	43.8	0.0	6.3	12.5	50.0	31.3	0.0
	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic District State	0.0	21.4	42.9	21.4	14.3	7.1	28.6	35.7	28.6	0.0
	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian District State										
	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander District State										
	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian District State										
	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races District State										
	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

**Grade 8 - Students with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	33.3	22.2	33.3	11.1	0.0	33.3	37.0	22.2	7.4	0.0
	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP District State	0.4	7.3	26.3	57.6	8.4	3.1	13.0	35.9	45.8	2.3
	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
District	7.1	14.3	42.9	35.7	0.0	7.1	21.4	42.9	28.6	0.0
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
<b>Not Eligible</b>										
District	3.3	8.4	26.2	54.2	8.0	5.8	14.9	34.2	42.9	2.2
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0