

AT-RISK PRESCHOOL SCREENING

WHO

Children eligible for this screening must be 3 years of age by the screening date.

Only children residing in or attending a parochial school in Frankfort School District 157-C will be screened.



WHEN

September 19, 2016
November 14, 2016
February 13, 2017
May 8, 2017
(Subject to change)

WHY

To determine if a child has a developmental delay that would need *special intervention*

WHAT

The Preschool screening is designed to assess your child's development in the following areas:

- Speech/Language
- Fine/Gross Motor
- Concepts/Pre-Readiness Skills

HOW

To make an appointment call Renae Kasper at 815-806-4026.

-OR-

To determine if a child is eligible for the Frankfort School District 157-C At-Risk Preschool Program, Project B.E.G.I.N.

What do children learn?

A child age 2 to 3 years:	A child age 3 to 4 years:	A child age 4 to 5 years:
<p><u>Listening and talking:</u> Combines 2 or more words Understands and follows simple directions Asks simple questions</p> <p><u>Moving:</u> Throws a ball Runs Stands on one foot with help Rides a tricycle</p> <p><u>Playing:</u> Stacks blocks Scribbles with crayons Plays with small toys Likes other children</p> <p><u>Self-Help:</u> Feeds self with fork and spoon Dresses self with some help Uses bathroom</p> <p><u>Thinking:</u> Learns more and more words all the time Explores and investigates surroundings Understands simple dangers such as "hot stove"</p>	<p><u>Listening and talking:</u> Talks in complete sentences Carries on a conversation Asks many questions Tells a short story</p> <p><u>Moving:</u> Plays ball Jumps across the room Stands on one foot for a short time Pedals a tricycle</p> <p><u>Playing:</u> Builds and imagines with blocks Colors pictures Plays with 2 or 3 children Shares toys Can play alone when asked to do so</p> <p><u>Self-Help:</u> Toilets self independently Dresses self Performs simple household rules</p> <p><u>Thinking:</u> Understands size ideas such as big and long Understands 1 and 2 Learns new ways of doing things Remembers well</p>	<p><u>Listening and talking:</u> Has understandable speech Talks in longer sentences Recites nursery rhymes Follows two or three directions sequentially</p> <p><u>Moving:</u> Hops on one foot Stands on one foot for a long time Uses playground equipment Gallops Dances to music</p> <p><u>Playing:</u> Builds elaborate structures with blocks Takes turns and shares Cooperates in group play Enjoys pretending and dress-up</p> <p><u>Self-Help:</u> Begins to use knife when eating Brushes teeth Washes self Can straighten up own room</p> <p><u>Thinking:</u> Remembers and discusses a trip or event Understands how things work Understands time ideas such as soon, yesterday, morning, Saturday</p>

