Grand Prairie Elementary School Frankfort CCSD 157C Frankfort, ILLINOIS

GRADES: PKK12



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/I	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment	
School District State	82.8 83.6 50.6	5.1 4.8 17.6	6.8 6.6 24.1	2.5 2.4 4.3	0.0 0.0 0.1	0.1 0.0 0.3	2.6 2.6 3.0	5.3 5.0 49.9	2.6 0.9 9.5	18.3 13.3 13.6	0.1 0.1 2.0	761 2,485 2,054,155	

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on <u>Home School</u>.

Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.0	4.6	95.7
District		0.1	3.2	96.8
State		9.8	12.8	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*								
	Percent							
School	100.0							
District State	100.0 95.5							

Total School Days					
	Days				
School	174				
District	174				
State	176				

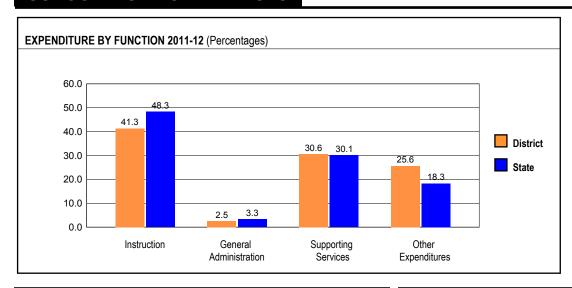
^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	21.2	24.7	24.1								23.3
District State	21.2	24.7 21.5	24.1 21.5								24.4 21.2

TEACHER INFORMATION							
	% of Classes Not Taught by Highly Qualified Teachers						
School District State	0.0 0.0 0.2						

Some teacher/administrator data are not collected at the school level.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2011-12										
	District	District %	State %							
Local Property Taxes	\$27,559,079	86.0	61.1							
Other Local Funding	\$906,802	2.8	4.8							
General State Aid	\$893,263	2.8	16.4							
Other State Funding	\$2,178,559	6.8	9.7							
Federal Funding	\$503,493	1.6	8.1							
TOTAL	\$32,041,196									

EXPENDITURE BY FUND 2011-12									
	District	District %	State %						
Education	\$19,468,647	62.6	73.4						
Operations & Maintenance	\$2,948,379	9.5	6.2						
Transportation	\$2,047,716	6.6	3.7						
Debt Service	\$5,976,158	19.2	7.6						
Tort	\$1,036	0.0	1.2						
Municipal Retirement/									
Social Security	\$592,186	1.9	2.0						
Fire Prevention & Safety	\$0	0.0	0.7						
Capital Projects	\$50,000	0.2	5.2						
TOTAL	\$31,084,122								

OTHER FINANCIAL INDICATORS										
	2010 Equalized Assessed Valuation per Pupil	2010 Total School Tax Rate per \$100	2011-12 Instructional Expenditure per Pupil	2011-12 Operating Expenditure per Pupil						
District	\$366,028	3.46	\$5,549	\$9,855						
State	**	**	\$6,974	\$11,842						

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

2013 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

Is this school making Adequate Yearly Progress (AYP)?	No
Is this school making AYP in Reading?	No
Is this school making AYP in Mathematics?	Yes

Has this school been identified for School Improve AYP specifications of the federal No Child Left Beh	U	No
2013-14 Federal Improvement Status		
2013-14 State Improvement Status		

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *					Other Indicators				
	Read	ding	Mathe	matics		Reading	Reading		Mathematics		Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		92.5			92.5			92.0		85.0	
All	100.0	Yes	100.0	Yes	77.0	80.4	No	80.6	82.7	Yes	95.7	Yes		
White	100.0	Yes	100.0	Yes	78.3	81.8	No	82.1	83.8	Yes	95.7			
Black														
Hispanic														
Asian														
Native Hawaiian/ Pacific Islander														
American Indian														
Two or More Races														
LEP														
Students with Disabilities														
Economically Disadvantaged														

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

- 1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- 2. At least 92.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 92.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***
- 3. At least 92% attendance rate for non-high schools.
- 4. At least 85% graduation rate for high schools. The State would first examine whether the school met the target for the four-year graduation rate. If it did not, the State would then determine whether the school met the five-year graduation rate target. If either of those rates were met, this would indicate that the school met the other academic indicator for AYP. The largest number among the 4-year and 5-year graduation rates would be printed.

^{*} Includes only students enrolled as of 05/01/2012.

^{**} Safe Harbor Targets of 92.5% or above are not printed.

^{***} Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.