

HCMS National Junior Honor Society

FACULTY COUNCIL SCORING RUBRIC FOR ASSESSING MEMBERSHIP

	High/Outstanding 4	Average 3	Partially Meets Expectations 2	Below expectations 1
Leadership x 2	Student demonstrates strong, effective leadership in formal and informal situations. He/She takes initiative in setting and works toward established goals. He/she is seen as a positive leader in the classroom. Application form may indicate at least 2 leadership prior or present leadership held positions.	Student demonstrates clear leadership in formal and informal situations. He/She is involved in a single role of leadership and contributes toward the group goals. He/she is seen as a positive participant in the classroom. Application form may indicate at least 1 leadership role (prior or present) held position.	Student has demonstrated limited leadership skills in both formal and informal situations, however Faculty Council can envision or trust that given the opportunity this student will develop leadership skills in NJHS.	Little evidence of leadership within the classroom. Student avoids contributing toward group goals. Faculty Council cannot envision or trust that given the opportunity this student will develop leadership skills in NJHS
Character x2 <i>Traits: Respectful, mature, responsible, fair, trustworthy, honest, good citizen</i>	Student shows strong evidence of exemplifying all of the seven desirable qualities of character. (see left side)	Student shows most of the evidence of the seven desirable qualities of character. (see left side)	The student demonstrates good conduct in most classes. At least half of the desirable traits are demonstrated on a regular bases. Faculty Council can envision or trust that given the opportunity this student will strive to develop the 7 desirable traits of character.	Student shows no evidence of the seven desirable traits. Student has received warnings , referrals, or detentions within this school year for behavior related incidents.. Student application should be referred to administration for character review.
Citizenship	The student is actively involved in two or more community or school clubs, activities, sports, or organizations which promote citizenship.	The student is actively involved in at least 1 community or school clubs, activities, sports, or organizations which promote citizenship.	This student HAS belonged to a community or school club/ activity/ organization that promotes citizenship, but not within the current school year.	This student HAS NOT to a community or school club/ activity/ organization that promotes citizenship.
Service	Student has submitted a minimum of 4 service hours with signatures. 2 of those hours are associated with HCMS service.	Student has submitted 3-4 service hours., however the service hours do not reflect HCMS service.	Student has only completed 2 service hours on application, or the service hours are from a past year.	Student has only completed 1 of the required 4 service hours for the application, or the service hour is from past years and reflect no current service.

Student Name: _____ Grade level _____

Total Score: _____ / 24