



# TIGER NEWS

September Issue  
2017-2018 School Year

**Hickory Creek Middle School**

22150 S. 116th Ave  
Frankfort, IL 60423  
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# Student Council



## *Student Council in Action*

Mrs. Jeglinski and Mrs. Sayles are your Student Council sponsors this year. Student Council will meet on Monday, September 11th from 2:30-4:00pm. We're looking for one representative from each advisory class to relay information.

Starting after the 11th of September, we will be asking for two student council members to volunteer to work the concessions for each home sporting event. More information will come at our first meeting.

## Upcoming

Monday, September 11th - first meeting. Please come if you are interested in joining.

Friday, October 20th - School dance from 4:30 to 6:00

Tuesday, October 24th- Picture Day for Student Council right after school

## Parent Help Needed

We will be looking for parent help for our hot lunch days. Please contact Mrs. Jeglinski or Mrs. Sayles, if interested.  
[djeglinski@fsd157c.org](mailto:djeglinski@fsd157c.org)  
[msayles@fsd157c.org](mailto:msayles@fsd157c.org)

# Book Notes from the Library

Read for 20 minutes everyday!  
It's important!

## 40 book challenge 2017-18

Can you read 40 books this school year?  
Are you up for the challenge?  
See Mrs. Raynes for details.



Caudill intro!



Genius bar!



First check out!



Students enjoy the new library design!

## One Minute Morning Book Reviews

Want to share your favorite book with friends? Then volunteer to read a One-Minute Morning Book Review during the morning announcements. See Mrs. Raynes for more info!



Books and comfy couches!

## 2018 Caudill Celebration

Read 3 books from the list of 20 nominees by February 16, 2018 and join us for our after school voting celebration!

You do not want to miss this one!

# 8TH GRADE

## Math:

Mrs. Rutovic, Mrs. Kline, Mrs. Krenner, Ms. Flynn, and Mrs. Gaertig  
In math, we are off to a great start working on linear equations. Believe it or not, linear equations are all around you! We will be using skills that you already have to solve these new problems that you haven't seen! We'll be using different properties, defining variables, solving equations, checking our answers, and even deciding if there are one, none, or infinite solutions. Let's dive in!  
The honors classes are beginning their studies by investigating the characteristics of graphs and equations and their connection to the function families

## Science:

Mr. Zemke and Mrs. Wojnarowski

**Driving Question:** "How is earth changing?"  
We will start the year with our investigation of how earth has been shaped throughout time. Along the way we will be explaining how natural phenomena such as earthquakes, volcanoes, and mountains form.

## Social Studies:

Mrs. Sommer and Mr. Feehan

We are so excited to work with your students this year. Our school year begins with learning about climate of the early 1800s in regards to economic, social, and political issues. Students will explore Manifest Destiny and the drive for land along with the divisions of the northern and southern states.

Student Government Day is coming up in October.

## ELA:

Mrs. Haas, Ms. Wilson, Mrs. Frederick, Mrs. Johnson, and Mr. Young

**Essential Question:** "What are the differences between appearances and reality?"  
We will be reading some intriguing and mysterious short stories, as well as non-fiction texts to support the literature. After short stories, we will read the novel "And Then There Were None" by Agatha Christie. While we are reading our short stories and novel, we will also be writing a Mystery Narrative.



## Seventh Grade

### Team 7A

*Ms. Hardy*

*Mrs. DeHaan*

*Ms. Dyokas*

*Mrs. Donovan*

*Mrs. Gatsios*

*Mr. Finan*

*Mrs. Ruffing*

*Mr. Stein*

*Mrs. Clousing*

### Team 7B

*Mrs. Klutcharch*

*Mrs. O'Brien*

*Mrs. Niendorf*

*Mrs. Ryan*

*Mrs. Bunnell*

*Mrs. Reiser*

# Seventh Grade

**ELA:** All ELA classes are asking the question, "How are people impacted by others?". We will explore this essential question throughout quarter 1 as we read about real and fictional characters. In doing so, we hope to learn a bit more about ourselves and our learning partners. Seventh grade families are invited to read with us and enjoy some great discussions at home!

**Math:** Honors math is starting the year with ratios and proportions. We will continue with this throughout September. Regular math is beginning the year learning how to add, subtract, multiply and divide rational numbers (integers, decimals, and fractions)

**Science:** We're beginning the year with some exploration of chemistry. In our first unit we will learn about the properties of substances. Students will have many intriguing questions based on observations of a substance changing into another before their eyes. We will identify and test properties of two substances for similarities and differences.

**Social Studies:** This year we are kicking social studies off with a unit on basic economics... we are excited to share our curriculum of the History of America beginning with the early Americans thru the War of 1812 all while practicing skills.



# 6th Grade



Teaming



Discovering



Collaborating

Investigating



21st Century Skills



Problem Solving

## Team 6A



## Team 6B

Diane Jeglinski- Math

Maggie Sayles- Math

Ellen Hogan-Math & Co-taught

Mary Kay Bohms - ELA

Sean Bouck - ELA

Tara O'Hea-ELA Co-taught & DI

Erin Nemeth - Science

Suzanne Sandowski-Social Studies

Cherie O'Brien- Math Support

Jaelyn Brendlinger-Math

Carolyn LeGrand- Math

Karissa Fletcher- ELA

Renee Grady- ELA

Pam Swierczewski - Social Studies

Rebecca Schumacher-Science

Colleen Reiser - ELA Co-taught & Reading Support

## We've Been Busy Learning



**Math:** The sixth grade students have started off the year studying factors and multiples. They are moving into a unit which will cover the operations of fractions, with a focus on dividing fractions.

**ELA:** Students have started the year off by being introduced to Google Classroom, Google Docs and NewsELA! They will be starting their 1st Q novel *Wonder* by R.J. Palacio. The movie is coming out this fall!

**Honors ELA:** Students have started the year off by being introduced to Google Classroom, Google Docs and NewsELA! Students will be reading the novel *Paperboy* by Vince Vawter.

**Social Studies:** Students are going to have such an exciting year learning about several of the ancient civilizations! Currently students are working on their basic geography skills, completing various activities- we will then begin our exploration of the Lascaux caves.

**Science:** Students have been using Science and Engineering Practices to investigate how optical illusions trick our brain based on what we think we see. We will be using this lab and other lab activities to help answer our Driving Question: Can I Believe My Eyes?



# 6th Grade





# 6th Grade



The sixth grade students getting excited to check out the Caudill books.



The sixth grade students being introduced to the library at HCMS by Mrs. Raynes.

# Band & Orchestra

We have an exciting year ahead of us!  
Please read the [Band & Orchestra Handbook](#) to see what's coming in 2017/2018. It's going to be an amazing year!





## What is STEM?

STEM is a curriculum based on the idea of educating students in four specific disciplines – science, technology, engineering and mathematics – in an interdisciplinary and applied approach. All young people should be prepared to think deeply and to think well so that they have the chance to become the innovators, educators, researchers, and leaders who can solve the most pressing challenges facing our nation and our world, both today and tomorrow.

Ms. Giammarco  
6th-8th Grade

## Out of the Silo: Agronomic STEM

This curriculum explores STEM topics in the context of agronomy, the science and technology of producing and using plants for food and fuel. Students will investigate plant genetics, soil science, crop management systems, new technologies, and other issues at the forefront of agronomic research. Data analysis, policy development, efficient process design, and problem-solving will engage learners in a deeper understanding of the role of agriculture in Illinois and the world. All 6-8th graders will engage in this curriculum first quarter.





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