

Name: _____

Date: _____

Period: ____



INQUIRY PROJECT SUMMATIVE- ANCIENT EGYPTIAN NEWSPAPER ARTICLE

For this project, you will need to put on your “journalist cap”! You will be writing your own newspaper article based on the topic that you chose for your inquiry.

Your responsibilities are as followed:

- ✓ Your article should be done in Google Classroom so you have access to work on it at home- PLEASE DON'T SHARE THE ARTICLE WITH ME! I will collect a hard copy from you on the due date.
- ✓ Using the questions that you brainstormed for your inquiry, each “journalist” should research their questions using AT LEAST 3 sources that you can cite for your article. You are expected to follow the guidelines set by your ELA teacher in regard to citing your information.
- ✓ You will need to answer AT LEAST 6 of your questions for your inquiry- we will call these “subtopics” of your article (I will show you how to turn your questions into subtopics).
- ✓ Remember, you're writing about ANCIENT times, not present day!

- ✓ Graphics/pictures should be included with your article, but they should not “overtake” what you’ve written.
- ✓ Create an “attention-grabbing” title for your article!
Ex. “Mummification- What’s Up With That?”
- ✓ Type your name underneath your title- you are the journalist!
 - ✓ Make sure you **PROOFREAD** your **ENTIRE** article!!!!
Spelling and grammar **COUNT**!!!!
 - ✓ Use the rubric I give you next as your cover page for your article!
 - ✓ Have fun- be creative!
 - ✓ You will have ONE workday during class, which will be on _____.

DUE DATE: _____

Suggestion:

After you have your title and name on the paper, how about creating a table with 6 boxes underneath to separate your subtopics???

Subtopic 1: (just don't write the words "subtopic 1", actually write what the subtopic is)	Subtopic 2:
Subtopic 3:	Subtopic 4:
Subtopic 5:	Subtopic 6:



EGYPTIAN NEWSPAPER ARTICLE RUBRIC

Name: _____

Class Period: _____

Project Requirements	Excellent 10	Very Good 8	Developing 6	Beginning 4	Score
Effort/Creativity	Student's product shows great effort and is very creative.	Student's product showed effort and creativity.	Student's product not done with much effort or creativity.	Student's product is poorly done and not creative.	
Final Product-Ideas/ Organization	The article contains information that is organized; uses details from the research to clearly make an interesting story.	The article contains information that is organized and is created in a somewhat detailed, informative story.	The article contains information that made a somewhat detailed story, but is not	The article contains little information about the topic, and the overall story lacks organization and	

			organized very effectively.	detail.	
Final Product-Presentation	The article contains all of the required elements- headline, picture, name, rubric.	The article is missing one of the required elements.	The article is missing 2 of the required elements.	The article is missing 3 or more of the required elements.	
Editing	Most of the article is free of spelling/grammar errors.	2-4 spelling/grammar errors in article.	5-7 spelling/grammar errors in article.	8 or more spelling/grammar errors in article.	
Attention to Project Details	Student followed all requirements and turned in project on time.	Student followed most of project's requirements OR turned project in 1 day late.	Student followed some of project's requirements OR turned project in 2 days late.	Student followed very few of project's requirements OR turned project in 3 or more days late.	

GRADE: _____/50

TEACHER COMMENTS: