



## Seventh Grade Literature

**Mrs. Dotson**  
**Mrs. Donovan**

**Mission Statement:** Frankfort 157C implements a balanced literacy program which will encourage students to become life-long readers by presenting a variety of literary genre using a multitude of instructional techniques.

**Course Description:** This class meets for one forty-five minute period daily. The text is *Elements of Literature*.

### I. Vocabulary

- A. Vocabulary in context. Words will be used in reading and writing in a variety of different uses and meanings.
- B. Definitions, including synonyms, antonyms, and illustrative sentences will be used.
- C. Vocabulary strategies, word structure, and, again, context will be stressed for decoding word meanings.

### II. Literature

- A. Literary terms (The following list includes some examples.)
  1. Theme
  2. Plot
  3. Conflict
  4. Point of view
  5. Foreshadowing
  6. Suspense
  7. Characterization
  8. Figurative Language
- B. Recognized major authors, background, and style (The following are examples.)
  1. Short stories
    - a. Ray Bradbury
    - b. Sandra Cisneros
    - c. Clifton Davis
    - d. O. Henry
    - e. Rudyard Kipling
    - f. Shirley Jackson
    - g. George Toudouze

2. Novels
  - a. Ron Jones, *The Acorn People*
  - b. Mildred D. Taylor, *Roll of Thunder, Hear My Cry*
  - c. Wilson Rawls, *Where the Red Fern Grows*
3. Poetry
  - a. Emily Dickinson
  - b. Robert Frost
  - c. Edgar A. Poe

**Grading Policy:**

1. The following grading scale has been adopted by the Frankfort 157C Board of Education.

90-100 = A  
 80-89 = B  
 70-79 = C  
 60-69 = D

2. Grades are derived from the following sources: daily work, quizzes, tests, writing assignments, projects, and participation.
3. Grades are weighted according to the length and difficulty of the material and the purpose of the work.:

**Weighted Scale**

Daily Work.....25%  
 Assessments.....45%  
 Comprehension Exercise.....25%  
 Student Skills.....5%

4. Students are informed beforehand the weight or point value of a grade.
5. Most projects are assigned with an accompanying “Requirement Sheet” or “Rubric,” so students are informed about project expectations.
6. Students are given a variety of methods and opportunities to reflect learning.
7. Extra credit will be offered on occasion to the entire class. When this occurs student participation is optional.

**Communication**

1. Email is the quickest and easiest way to communicate with us regarding concerns and questions.

Our e-mail address is:

[tdotson@fsd157c.org](mailto:tdotson@fsd157c.org)

[cdonovan@fsd157c.org](mailto:cdonovan@fsd157c.org)

2. The phone number of Hickory Creek Middle School is **469-4474**. If you are unable to contact us, please leave your name, number, and a convenient time for you to be contacted, and your call will be returned.
3. Parent conferences are generally scheduled with your child’s teaching team. Team conferences will be scheduled on **Wednesdays** from 10:20-10:50 A.M. during our team meeting time.