

# FYI

## “The Thunderbirds” Basics



### Grading Scale

The following is the grading scale adopted by the district:

- A 90-100**
- B 80-89**
- C 70-79**
- D 60-69**
- F Below 60**



### HCMS Assignment Notebooks

- Students are expected to record the homework from each class in the assignment notebook.
- **Notes from school** are inserted in the plastic pocket at the back of the assignment notebook.
- Please ask your child to bring home their notebook each day!

### Team Policies

- **Progress Reports**  
Each teacher will be passing out progress reports throughout the trimester. You will be asked to sign these, and have your child return the notice to school for credit. Please ask your child for these updates, as it helps you to understand your child’s academic progress in seventh grade.
- **Organization**  
Each core teacher has a binder or folder requirement for class. This is to help develop organizational skills in each of our students. Seventh graders are expected to keep all papers for an entire trimester in the binder or folder. This portfolio of work makes it easy for families to monitor progress and share curriculum.
- **No gum is allowed in school.** Consequences are as follows:
  1. First Incident/Verbal warning (There will be only one verbal warning.)
  2. Second, Third, and Fourth Incidents/One lunch detention for each
  3. Fifth Incident and Beyond/One after-school detention for each
- **Students are expected to report to each class on time and with materials.** Consequences are as follows for each core class:
  1. First and Second Incidents/Verbal warnings
  2. Third and Fourth Incidents/One lunch detention for each
  3. Fifth Incident and Beyond/One after-school detention for each
- **Student work is expected in its entirety at the start of each class on the day it is due.**  
In the event work is incomplete it will be accepted the following day for reduced credit.
- **First Trimester Incentive Program:**  
In an effort to encourage students to be prepared for class and on time we have developed a token system. Each child has nine acorns to redeem for a tardy or a trip back to their locker. In the event students lose all nine acorns consequences as described above will be put in place. The goal is for students to maintain two tokens; one to enter an incentive party and one for a treat.

*Incentive programs will vary and be presented each trimester.*

**All students start with a “fresh slate” each trimester, both academically and behaviorally.**