



Mrs. Thayer  
Seventh Grade  
Literature and Language Arts



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**Hello!** It will be easiest to communicate with me at the above email address, but feel free to reach me using the school number and my personal phone extension.

Students in my classes will be working parallel to the Seventh Grade curriculum while using the appropriate textbooks. Personal IEP goals will be blended into your child's curriculum to meet their needs throughout all areas in the classroom environment.

### Literature Class Overview

- Textbook: Elements of Literature
- Concepts include: *Literary Elements, Comprehension, Fluency, Decoding, Written Responses, and Vocabulary*
- Novels include (3-4 will be read, depending on pace of class):
  - The Acorn People
  - Guns for General Washington
  - The Well
  - Where the Lilies Bloom

### Daily Required Materials

- Textbook and/or Novel
- Binder with five labeled tabs: *'Progress Reports', 'Resources', 'Short Stories', 'Novels', and 'Fluency'*
- Supply bag with all required materials
- Loose-leaf paper
- School-appropriate personal reading material: books, newspapers, comics, magazines

### Language Arts Class Overview

- Textbook: Language Network
- Concepts include: *Grammar, Vocabulary, Written Expression, Mechanics, and Spelling*

### Daily Required Materials

- Textbook
- Binder with five labeled tabs: *'Progress Reports', 'Resources', 'Grammar', 'Writing', and 'Vocabulary'*
- Vocabulary book
- GUM book
- Supply bag with all required materials
- Loose-leaf paper

## Grading Policy

100-90	A
89-80	B
79-70	C
69-60	D
Below 59	F

*Total points will be used to compute student grades.*

## Homework Policy

In order to earn full credit, a student must turn assignments in on due date.

**Late work is expected and strongly encouraged** to be turned in for **partial credit**.

- ALL late work must be turned in **before** the end of the unit test in order to receive credit.
- If a student accumulates missing assignments, parent contact will be made through progress report and/or phone call.

## Classroom Management Policy

*Making choices that promote positive character building will always be expected.*

1. Follow directions first time they are given.  
*(respect and responsibility)*
2. Treat others and their personal space as you would like to be treated.  
*(caring and trustworthiness)*
3. Promote a positive environment through your attitude and actions.  
*(citizenship and fairness)*

A teacher-student discussion will occur first to deter inappropriate behavior from reoccurring. The below actions will follow, if necessary:

1. Respect Essay (copied by student; signed and dated by parents and student)
2. Lunch Detention
3. Parent Phone Call and Lunch Detention
4. Referral to Dean of Students

**\*\*If severe, immediate Referral to Dean of Students\*\***

*All inappropriate behaviors will be documented in writing.*