

Seventh Grade Social Studies



Mrs. Fletcher

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Material Needed Daily: *The American Journey* textbook, the appropriate binder, loose leaf paper, multiple blue/black and red pens, highlighter, and silent reading book.

Classroom Expectations: School and classroom rules are based upon the SIX PILLARS of CHARACTER: RESPECT, RESPONSIBILITY, CARING, CITIZENSHIP, TRUTHFULNESS, and FAIRNESS.

Homework:

Homework is given to reinforce the material we have covered during the school day and is essential for classroom participation. It is a necessary part of the learning process. I ask that every student takes pride in their work, as it is a reflection of them. Late or missing homework is detrimental to both the student and the classroom environment.

Homework is written on the board daily in my classroom. It is the student's responsibility to write it down in their Agenda Book and ask additional questions as needed. Please remember that the homework recorded in the Agenda Book is the work that was assigned that day. Students may or may not have completed it. Students will be encouraged to place a check mark next to the assignments they have completed. I encourage for the work to be brought home for parent/guardian review.

Any assignment not turned in when it is due is considered late. Each late assignment will receive reduced credit.

It is the student's responsibility to get absent work when he or she is out of school. Students should check the "While You Were Out" Agenda Book for the previous days assignments and the "While You Were Out" folder for any additional information. Always check with the teacher for clarification as needed.

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Grading: The weighted grading system used in this classroom is based on the philosophy that a student’s grade should be a true reflection of their ability in a specific subject area. Careful consideration was given to the type of activities offered in each of the subjects and then weighted amounts were assigned accordingly. Although daily work percentages will weigh less in the final grade, participation in these learning experiences will ensure success on the assessments given.

Parents are encouraged to check their child’s progress on Parent Connect. skills.”

Weighted Grading System:

- Daily Work.....35%
- Assessments.....50%
- Geography.....10%
- Student Skills.....5%

Course Description: This class meets for one 45 minute period per day. Students will study geography, economics, and current events along with American history. We will begin with the first settlers of America and focus on the growth through the war of 1812.

Books Needed: We will be using *The American Journey* textbook. During the US Constitution and Illinois Constitution unit, a blue workbook will be issued along with a state of Illinois handbook.

Trimester 1	Trimester 2	Trimester 3
Early American History review Colonial America review The French and Indian War	The Revolutionary War/ Forming a New Nation The United States Constitution	The Federalist period (Presidents Washington through Jefferson) The Louisianan Purchase/ Lewis and Clark Expedition The War of 1812 Illinois Constitution

Each trimester the students will participate in various geography and economic lessons as well as discussing current events.