### **Exhibit**

Create and display one of these exhibit types (depending on your research):

- Per sonal Collect ion
- Historical Artifacts
- · Scientific Specimens/ Models



#### Words from the Trade:

- Exhibit · Spot light
- Display · Signs
  - · Examples
- · Backlighting
- Floodlight
- · Easels

#### Helpful Hints:

- Write your title carefully it should tell what your exhibit is about.
- · Write a short summary of your exhibit.
- · Write note cards by each object that explains the item.
- Use a variety of objects, including it ems in a collection, photographs, historical documents, etc.
- Be prepared to answer questions as your audience views your exhibit.



## Project "Look-4s"

An excellent project has all of these elements:

- A title that concisely summarizes purpose of the exhibit
- Evidence of research on every object in the exhibit
- Attention to the details, including spelling and grammar when labeling
- An interesting present at ion accompanying exhibit
- · A well written summary of the exhibit

# Exhibit

Performance Element	Exceeds Expectations	Meets Expectations	Needs Improvement
Title	Title is clear, neat, and on topic	Title is on topic, but difficult to read	No title
Objects in the Exhibit	Gathers necessary data correctly	Gathers necessary data but may make some errors in the collection	Consistently makes errors in data collection or collect unnecessary (or incorrect) data
Data	Decides independently how to efficiently gather data	Needs assistance from peers when deciding how to efficiently gather data	Requires teacher's help in choosing how to efficiently gather data
Note cards	Records data with consistent accuracy	Records data, but some errors are present. Errors do not alter the conclusion	Records data haphazardly, resulting in an altered conclusion
Written Summary	Organizes data into a format that can be used to effectively share the information with others	Organizes data in an adequate manner to sufficiently share the information with others	Is unable to organize data into a format to share information with others
Presentation	Is able to make statements about the data collected using his or her own words and examples	Is somewhat able to make statements about the data collected using his or her own words or examples	Is unable to make statements about the data collected using his or her own words and examples