

Exhibit



Create and display one of these exhibit types (depending on the topic):


- Personal Collection
- Historical Artifacts
- Scientific Specimens/Models

Words from the Trade:

- Project
- Exhibit
- Display
- Lettering
- Easels
- Paints
- Theme
- Stencils
- Examples
- Signs

Helpful Hints:




- Write your title carefully-it should tell what your exhibit is about.
- Write a summary of your exhibit.
- Write note cards by each object that explains the item.
- Use a variety of objects, including items in a collection, photographs, historical documents, etc.
- Be prepared to answer questions as your audience views your exhibit.
- Don't forget to add color to your exhibit.



Project "Look-4s"

An excellent project has all of these elements:

- A title that concisely summarizes purpose of the exhibit
- Evidence of research on every object in the exhibit
- Careful spelling and grammar when labeling
- An interesting presentation with the exhibit
- A well written summary of the exhibit

	Exhibit		
Performance Element	Exceeds Expectations	Meets Expectations	Needs Improvement
			
Title	Title is clear, neat, and on topic	Title is on topic, but difficult to read	No title
Objects in the Exhibit	Gathers necessary data correctly.	Gathers necessary data but may make some errors in the collection.	Consistently makes errors in data collection or collect unnecessary (or incorrect) data.
Note cards	Records data with consistent accuracy.	Records data, but some errors are present. Errors do not alter the conclusion.	Records data haphazardly, resulting in an altered conclusion.
Written Summary	Organizes data into a format that can be used to effectively share the information with others.	Organizes data in an adequate manner to sufficiently share the information with others.	Is unable to organize data into a format to share information with others.
Presentation	Is able to make statements about the data collected using his or her own words and examples.	Is somewhat able to make statements about the data collected using his or her own words or examples.	Is unable to make statements about the data collected using his or her own words and examples.