

**WELCOME TO  
FIFTH GRADE  
OPEN HOUSE!**



# FIFTH GRADE TEACHERS

TEAM A	TEAM B	TEAM C
Mrs. Melby	Mrs. Vega	Mr. Becker
Mrs. Smith	Ms. Fagan	Mrs. Pinciak
Mrs. Pitsoulakis	Mr. Kraatz	Ms. Ritter
Ms. Gabriel	Mrs. Michalski	Ms. C. Smith

# ELA

## Standards – Based Instruction

Reading – Literature and Informational text

Speaking and Listening

Writing –

- Narrative

- Informational

- Opinion/Argument

Language

- Word Inquiry

- WTW

- Grammar Review

# Eureka Math

## Topics Covered in 5<sup>th</sup> grade

- Place Value, Decimal Fraction
- Multiplying & Dividing Whole Numbers & Decimals
- Addition/Subtraction of Fractions
- Multiplication/Division of Fractions & Decimal Fractions
- Addition/Multiplication of Volume & Area
- Problem Solving with the Coordinate Plane

## Lesson Components

- Fluency Practice
- Word Problem Practice
- Development of Concept
- Student Working with Skill in Problem Set
- Student Debrief
- Exit Ticket

# Eureka Math

- Repetition of skills
- Struggle is good!
- Problem Sets will be completed in class
- Homework will reflect day's lesson and be strategically chosen by individual teacher
- Daily homework mirrors Problem Set
- There are MANY paths to the right answer and more than one way to solve a problem

# Social Studies

- Early Native Americans
- Explorers/Exploration
- The English Colonies
- The American Revolution

# SCIENCE

## Quarter 1

### ▶ Matter

- \* Structures and Properties

### ▶ Chemical and Physical Reactions

## Quarter 2

- Earth and Space Interaction

  - \*Forces/Motion

  - \*Universe and Stars

## Quarter 3

- Environment and Earth's Resources

  - \*Water Cycle

  - \*Conservation

## Quarter 4

- Soil, Water, Air

  - \*Ecosystems

  - \*Growth and Development of Organisms

# 5<sup>th</sup> Grade

# 1:1 Technology Update

[Click here for video!](#)





# Where can I see what my kids will be learning?

- ▶ [www.fsd157c.org](http://www.fsd157c.org)
- ▶ District office tab
- ▶ Curriculum tab
- ▶ ALL curricular expectations are listed for parents

## Frankfort School District 157C Math Curricular Expectations Grade: 4

- Skills students should know and be able to do by the end of 4<sup>th</sup> grade

Operations & Algebraic Thinking	Measurement & Data	Numbers & Operations Base 10	Geometry	Numbers & Operations/ Fractions
<ul style="list-style-type: none"> <li>• Use the four operations with whole numbers to solve problems.</li> <li>• Interpret a multiplication equation as a comparison.</li> <li>• Represent verbal statements of multiplicative</li> <li>• Use algebra to represent equations.</li> <li>• Use mental math and rounding to assess the reasonableness of answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, money, simple fractions or decimals, and those that require measurements.</li> <li>• Use diagrams such as number lines that feature a measurement scale.</li> <li>• Apply the area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Generalize place value understanding for multi-digit whole numbers</li> <li>• Recognize and explain a multi-digit whole number, a digit in the ones place represents ten times what it represents in the place to its right</li> <li>• Read and write multi-digit whole numbers using base ten numbers, number names and expanded form.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw and identify lines and angles.</li> <li>• Draw and identify lines and angles, and classify shapes by the properties of their lines and angles.</li> <li>• Recognize the line of symmetry for a 2-dimensional figure.</li> <li>• Identify line symmetric figures. Draw lines of symmetry.</li> </ul>	<ul style="list-style-type: none"> <li>• Use decimal notation for fractions with denominators 10 or 100 (<math>0.62=62/100</math>)</li> <li>• Compare 2 decimals to 100ths by reasoning about their size.</li> <li>• Extend understanding of fraction equivalents and ordering.</li> <li>• Build fractions from benchmark fractions by whole and mixed numbers</li> <li>• Explain why a fraction <math>a/b</math> is equivalent to a fraction <math>(n \times a)/(n \times b)</math> by using visual fraction models.</li> <li>• Recognize and generate equivalent fractions.</li> <li>• Extend understanding of fraction equivalence and ordering.</li> <li>• Understand subtraction and addition of fractions.</li> <li>• Decompose fractions into a sum using the same denominator multiple ways.</li> </ul>

# FAST BRIDGE

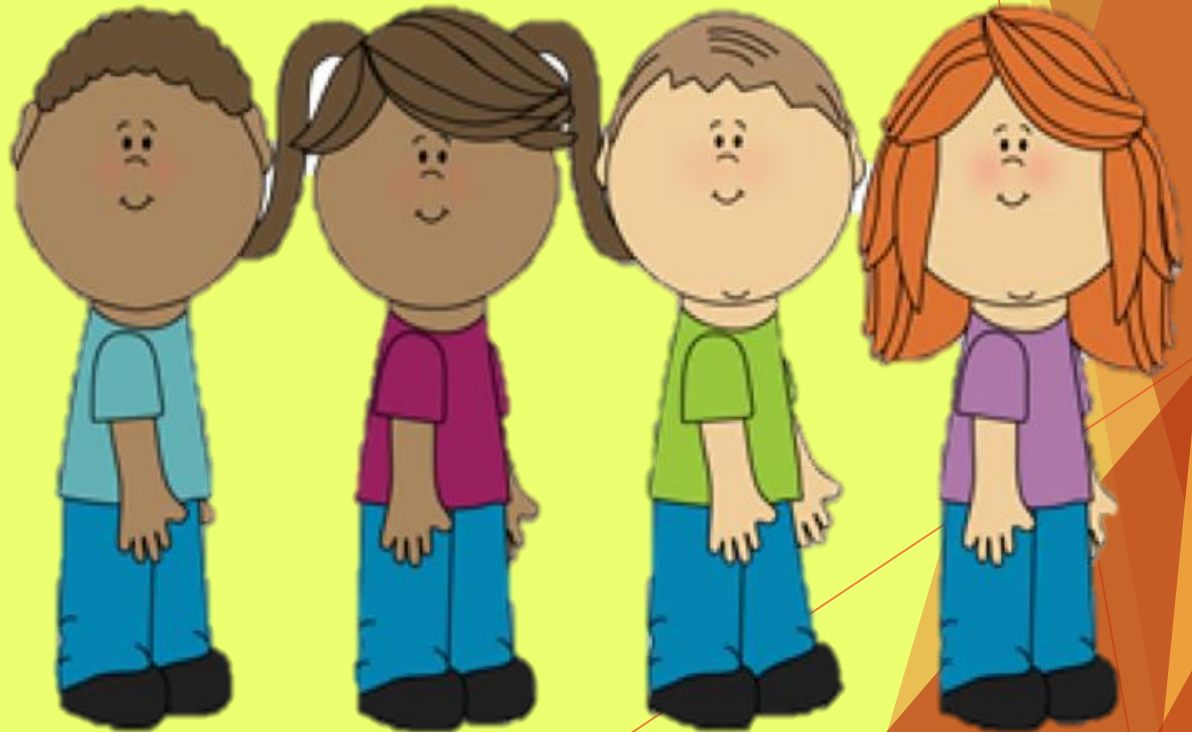
- ▶ District wide universal screening
- ▶ Computer based assessment measuring math and reading performance
- ▶ Administered in the Fall, Winter and Spring
- ▶ Helps determine if students are meeting goals, which may require intervention, and may help determine advanced and honors placement for next year.
- ▶ Fall results will be sent home in October

# School Wide Expectations

	Respect	Responsibility	Caring
Recess	<ul style="list-style-type: none"> <li>Outside voice</li> <li>Listen and respond appropriately to adults</li> <li>Follow directions</li> <li>Play fair</li> <li>Keep your hands feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately</li> <li>Report problems to supervisor</li> <li>When whistle blows- clean up and line up</li> <li>No talking in line</li> </ul>	<ul style="list-style-type: none"> <li>Include others</li> <li>Communicate with kindness</li> </ul>
Lunch	<ul style="list-style-type: none"> <li>Green zone</li> <li>Listen and respond appropriately to adults</li> <li>Follow directions</li> <li>Keep your hands feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Raise your hand if you need anything</li> <li>Thumbs up to use the bathroom</li> <li>Clean up and throw away garbage</li> <li>Sit with your class (unless it's a FREE Friday)</li> </ul>	<ul style="list-style-type: none"> <li>Welcome others to sit by you</li> <li>Use kind words</li> <li>Be aware of allergies</li> <li>Be aware of personal space</li> </ul>
Hallway	<ul style="list-style-type: none"> <li>Red zone</li> <li>Listen and respond appropriately to adults</li> <li>Follow directions</li> <li>Keep your hands feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Head straight</li> <li>Arms at side</li> <li>Lips closed</li> <li>Legs walking</li> <li>Stay to right</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of personal space</li> <li>Stay in your spot in line</li> </ul>
Bathroom	<ul style="list-style-type: none"> <li>Yellow zone</li> <li>Keep your hands feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands</li> <li>Use equipment appropriately</li> <li>Quick visit/back to class as soon as you can</li> <li>Report problems to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Honor privacy</li> </ul>
Classroom	<ul style="list-style-type: none"> <li>Zone determined by teacher</li> <li>Listen and respond appropriately to adults</li> <li>Follow directions</li> <li>Work without disturbing others</li> <li>Keep your hands feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Have materials/supplies ready each day</li> <li>Keep your work area neat</li> <li>Take care of items that belong to you and others</li> <li>Complete your work</li> </ul>	<ul style="list-style-type: none"> <li>Use kind words</li> </ul>
Bus	<ul style="list-style-type: none"> <li>Green zone</li> <li>Listen and respond appropriately to adults</li> <li>Follow directions</li> <li>Keep your hands feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Keep track of your belongings</li> <li>Report problems to bus driver</li> <li>Stay in your seat</li> <li>Back to back, seat to seat</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of personal space</li> <li>Use kind words</li> </ul>

# H.A.L.L.S.

- ▶ Head straight
- ▶ Arms at side
- ▶ Lips closed
- ▶ Legs walking
- ▶ Stay to right





# Chelsea Intermediate Behavior Incentives



- ▶ Teachers may reward students with Tiger Tickets by giving any student demonstrating expected behavior in any school zone a Tiger Ticket.
- ▶ Each student will have a chart where they will glue their tickets.
- ▶ When their chart is full, they will receive a Tiger Stripe from their classroom teacher.
- ▶ Stripes will be brought down to the office and entered into a weekly raffle.

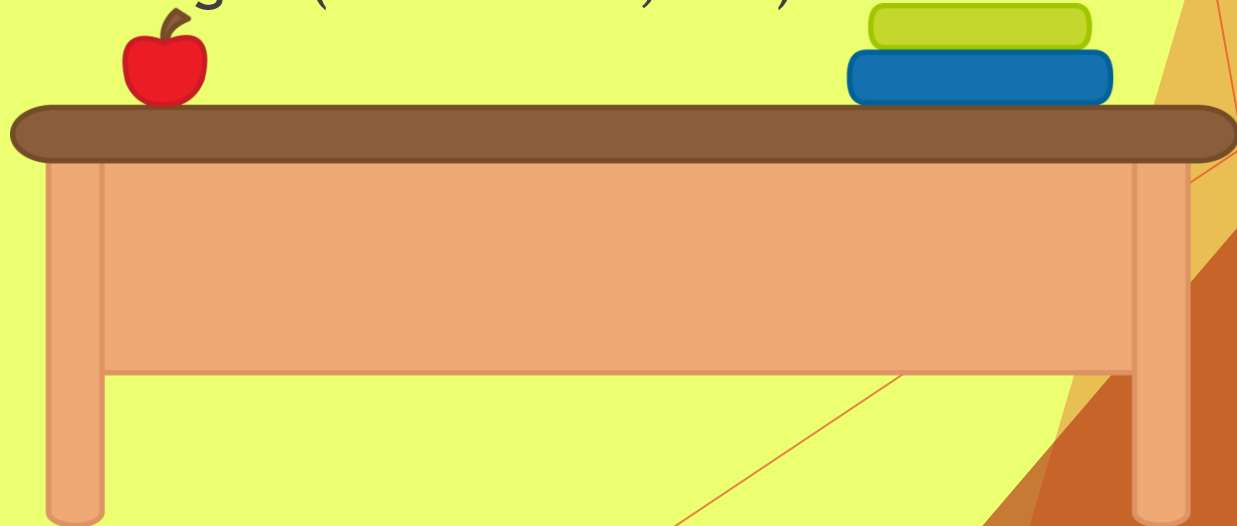
# Unexpected Behaviors

- ▶ Unexpected Behaviors are behaviors we would be surprised to see at Chelsea Intermediate.
- ▶ Unexpected behaviors are things that may disrupt our learning environment.
- ▶ Unexpected Behaviors are things kids do or say that others think are hurtful, disrespectful, or not friendly to others.



# Possible Consequences

- ▶ Warnings
- ▶ Loss of Recess Time
- ▶ Sit at the Better Choice Table during Lunch
- ▶ Lunch & Recess Detentions
- ▶ Loss of Privileges (assemblies, etc)



# Academic Lunch

If a student has an incomplete or missing assignment- they will go to Academic Lunch to complete.

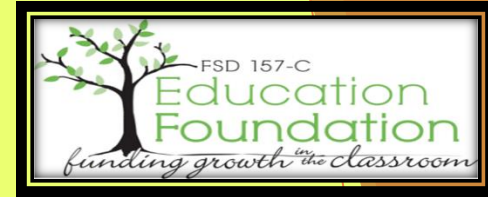
Students will complete the work as they eat their lunch.

They may return to the lunchroom or go on to recess when they are finished with the assignment.

After 3 missing/late assignments in a quarter – student will receive a lunch/recess detention.



*give. grant. grow.*



- **MISSION:** Raising funds throughout the year to fulfill teacher written grants for the classroom. Over \$2 million granted to date.
- **GRANTED TO:** Grand Prairie, Chelsea, and Hickory Creek
- **FUNDRAISERS:** Annual Dinner Auction & Hot Lunches
- **RECENT GRANTS:**
  - ▶ For 23 years, the mission of our parent led Education Foundation has been to fulfill teacher written grants for our K-8th grade classrooms in the areas of art, literacy, technology, math, physical education, science, social studies and character building programs.
  - ▶ Last year, the Foundation donated over \$165,000 in educational materials to 157-C classrooms. We are especially proud of two recent grants in particular:
    - ▶ \$69,000 retrofit of the Chelsea Intermediate School library and the \$18,000 creation of the Hickory Creek Middle School STEM classroom.
    - ▶ We are always in search of volunteers and donors. Please consider supporting our teachers and your students by purchasing our EF Hot Lunches throughout the school year, attending or sponsoring our annual Casino Night fundraiser, or volunteering to serve on our Foundation