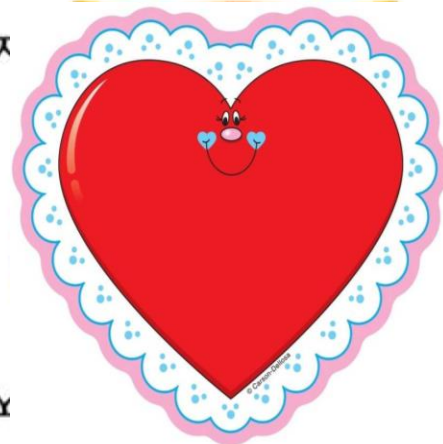


# Mensik's Minutes: February Edition



Mrs. Mensik: [lmensik@157c.org](mailto:lmensik@157c.org) / 815.469.3366



## Strengthening Our Brains at Home!

Our green fluency bags are the source of all-things their guided reading books that they should be practicing every night along with math fluency/game packets to enjoy at home!

Please be sure your child reads daily, & use **RazKids** as a great challenge for their comprehension!

**ReadWorks** is another fabulous free website that allows your child to choose texts to read **OR** listen to ... by reading level, topic, or style!

*I CAN ... retell a story starting at the beginning & read Kindergarten texts with fluency.*

## Reading Literature & Information

**Literature:** we've been working on the concept of **Fairy Tales** & all the components those types of stories bring:

a structure that follows **beginning, middle, end**; a **problem & solution**, a specific **setting**, & **main characters!**

**Informational Texts:** As we work more & more on non-fiction texts, the kids will need to be able to extract the main idea, as well as some important details about that topic.



**Happy Birthday!!**

Ben : 2/2

## Q3 Sight Word Introduction!

and to on here come you of  
have for but big had be

**Quarter 3 Goals :** identify the middle sound (specifically the short vowel) of a given word **AND** apply the beginning & ending sounds of words too!

*I CAN... quickly read Q3 sight words (including Q1 & Q2!)*

*I CAN... recognize all uppercase & lowercase letters & their sounds (including 'fancy g' & 'fancy a' !)*

## Education Foundation's Casino Night!

The Educational Foundation does so much to support the education of our students. Please help support them by attending the **Casino Night on Friday, March 8<sup>th</sup> at the Odyssey ... it's a blast!** 😊

All proceeds will directly benefit our students through teacher-written grants to enhance education!

**Tickets are available only in advance at [www.fsd157c.org](http://www.fsd157c.org) through RevTrak and must be purchased by February 22.**

## Words Their Way (WTW)

The Green Kindergarten classes have been split into four **Words Their Way (WTW)** groups, based on the skill set and needs of each student.

Their daily class rotations are underway, & the kids are **LOVING it!**

Each week, your student will be bringing home their weekly "sort." Ask them how they sort & organize their pictures & words, based on their skills practice during the week! 😊

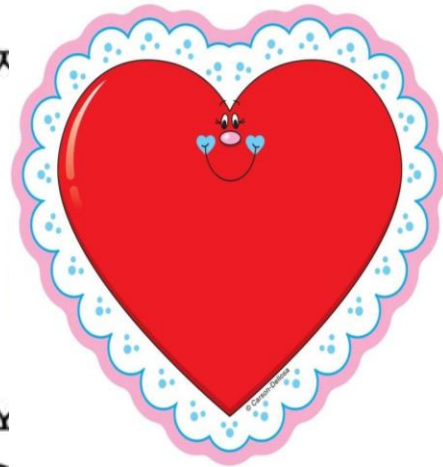
Please check out our **class webpage & the Downloads List section:** There is a letter available for download to that both explains & offers more information on WTW.



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## Writer's Workshop!

The kids have been working SO HARD on making their writing **easy to read**, during their How-To unit! We brainstormed & created a chart together that helps us check  our work & get it all set for an audience:

- Finger spaces between words
- ? ! or . at the end of every sentence
- Capital letters at the beginning of each sentence
- s-t-r-e-t-c-h-i-n-g our words out like Dory does to hear hidden vowels & using as many sight words as we can
- taking **PRIDE** in our work & being neat!

Next up ...**All-About Books!** This unit will let the kids take their turn as experts in their writing, as they learn & relay facts they learn about a variety of places, animals, & things. We'll kick things off with our **PENGUIN UNIT!**

*I CAN ... write multiple sentences/ideas using some correct punctuation & conventions*

*I CAN ... leave spaces between my words*

*I CAN ... stretch out sounds I hear to make words*

## Math



**Continuous Development:** identifying #'s 11-20.

**Understanding Addition:** When we add 2 groups, the number gets larger. When we add 0, the number stays the same. We will also practice addition word problems and quickly adding up to 5 using # bonds.

Please check out Eureka's awesome, helpful videos about how number bonds work! [www.GreatMinds.org](http://www.GreatMinds.org)

Please review this vocabulary with your children:

- number bond \* part
- whole \* plus sign
- number sentence \* equals sign
- equation \* sum

**We use the following vocabulary interchangeably:** (plus, and), (equation, number sentence), (equals, is) the same as), (sum, whole)

**Ex.:  $4+2=6$ , 4 and 2 is 6, 4 and 2 is the same as 6**

*I CAN ... quickly add to 5*

*I CAN ... show how the numbers 11-19 are made of 10 ones & more ones*

*I CAN ... show what number is needed to add to another number to make 10.*

*I CAN ... add to solve word problems.*

## Reminders

- **Friday, 2/8: 100<sup>th</sup> Day of School!** Great activities planned to celebrate!
  - Students can come to school dressed up as 100-year olds, if they choose! 😊
- **Thursday, 2/14: Valentine's Day party!** (1:45 -2:30 & parent check-in at 1:40)
  - Please make sure your child prints his/her own name on the back of each valentine to show who the valentine is "from."
  - **Valentines cards & boxes due to school by 2/12, with a 2" x 6" slot!**
- **Friday, 2/15:** No school for students – Teacher Institute Day
- **Monday, 2/18:** No school – Presidents' Day

