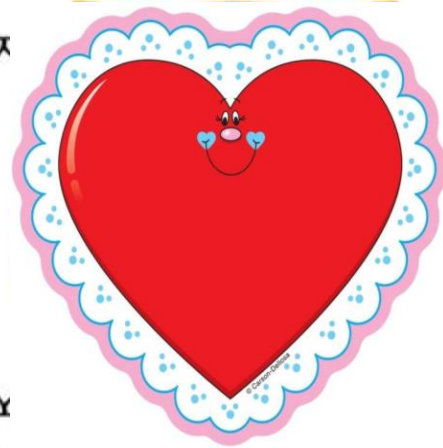


# Murray's Minutes: February Edition



Mrs. Murray: [memurray@fsd157c.org](mailto:memurray@fsd157c.org) / 815.469.3366



## Strengthening Our Brains at Home!

Keep up with reading the books in your green fluency bag and practicing with your words rings! I've also been challenging the kids to do the back sides of their problem sets at home if we don't get to them during the lesson. They love clipping up the next morning when they bring in their completed work! Please be sure your child reads daily, & use RazKids as a great challenge for their comprehension!

**ReadWorks is another fabulous free website** that allows your child to choose texts to read **OR** listen to ... by reading level, topic, or style!

**I CAN ... retell a story starting at the beginning & read Kindergarten texts with fluency.**

## Reading Literature & Information

**Literature:** we've been working on the concept of **Fairy Tales** & all the components those types of stories bring:

a structure that follows **beginning, middle, end**; a **problem & solution**, a specific **setting**, & **main characters!**

**Informational Texts:** As we work more & more on non-fiction texts, the kids will need to be able to extract the main idea, as well as some important details about that topic.



## **Happy Birthday!!**

Kalina: 2/12

Evan: 2/23

Leo: 2/28

## Q3 Sight Word Introduction!

and to on here come you of  
have for but big had be

**Quarter 3 Goals :** identify the middle sound (specifically the short vowel) of a given word **AND** apply the beginning & ending sounds of words too!

**I CAN... quickly read Q3 sight words (including Q1 & Q2!)**

**I CAN... recognize all uppercase & lowercase letters & their sounds (including 'fancy g' & 'fancy a' !)**

## Education Foundation's Casino Night!

The Educational Foundation does so much to support the education of our students. Please help support them by attending the **Casino Night on Friday, March 8<sup>th</sup> at the Odyssey ... it's a blast!** 😊

All proceeds will directly benefit our students through teacher-written grants to enhance education!

**Tickets are available only in advance at [www.fsd157c.org](http://www.fsd157c.org) through RevTrak and must be purchased by February 22.**

## Words Their Way (WTW)

The Green Kindergarten classes have been split into three **Words Their Way (WTW)** groups, based on the skill set and needs of each student.

Their daily class rotations are underway, & the kids are **LOVING it!**

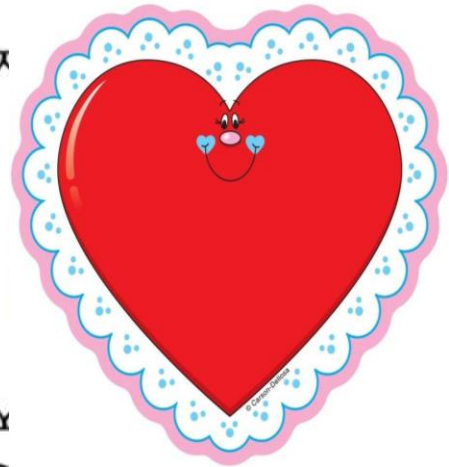
Each week, your student will be bringing home their weekly "sort." Ask them how they sort & organize their pictures & words, based on their skills practice during the week! 😊



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## Writer's Workshop!

The kids have been working SO HARD on making their writing **easy to read**, during their How-To unit! We brainstormed & created a chart together that helps us check  our work & get it all set for an audience:

- Finger spaces between each word
- ? ! or . at the end of every sentence
- Capital letters at the beginning of each sentence
- s-t-r-e-t-c-h-i-n-g our words to hear hidden vowels & using as many sight words as we can
- taking **PRIDE** in our work & being neat!

Next up ...**All-About Books!** This unit will let the kids take their turn as experts in their writing, as they learn & relay facts they learn about a variety of places, animals, & things. We'll kick things off with our **PENGUIN UNIT!**

*I CAN ... write multiple sentences/ideas using some correct punctuation & conventions*

*I CAN ... leave spaces between my words*

*I CAN ... stretch out sounds I hear to make words*

## Math



**Continuous Development:** identifying #'s 11-20.

**Understanding Addition:** When we add 2 groups, the number gets larger. When we add 0, the number stays the same. We will also practice addition word problems and quickly adding up to 5 using # bonds.

Please check out Eureka's awesome, helpful videos about how number bonds work! [www.GreatMinds.org](http://www.GreatMinds.org)

Please review this vocabulary with your children:

- number bond \* part
- whole \* plus sign
- number sentence \* equals sign
- equation \* sum

**We use the following vocabulary interchangeably:** (plus, and), (equation, number sentence), (equals, is) the same as), (sum, whole)

**Ex.:  $4+2=6$ , 4 and 2 is 6, 4 and 2 is the same as 6**

*I CAN ... quickly add to 5*

*I CAN ... show how the numbers 11-19 are made of 10 ones & more ones*

*I CAN ... show what number is needed to add to another number to make 10.*

*I CAN ... add to solve word problems.*

## Reminders

- **Thursday, 2/14: Valentine's Day party! (1:45 -2:30 & parent check-in at 1:40)**
  - Please make sure your child prints his/her own name on the back of each valentine to show who the valentine is "from."
  - **Valentines cards & boxes due to school by 2/12, with a 2" x 6" slot!**
- **Friday, 2/15:** No school for students – Teacher Institute Day
- **Monday, 2/18:** No school – Presidents' Day

