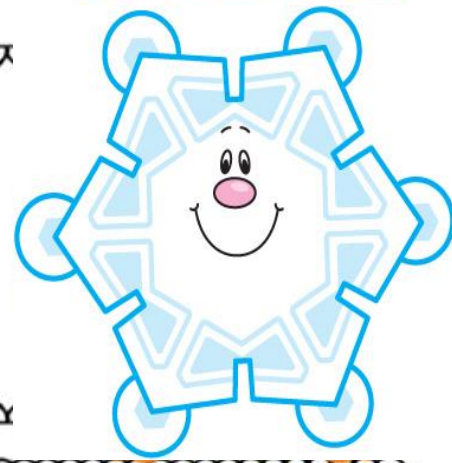


Mensik Minutes: January Edition



Mrs. Mensik: lmensik@fsd157c.org/ 815.469.3366



Please be sure your child reads daily, and uses the Super Powers to decode & power through those 'Kryptonite words' that tend to come up as the books get more challenging! Thanks for your continued support!



I CAN ... start at the top & read across to the bottom on each page of a book.
I CAN ... put words together to make a sentence.

Shared Reading

This Month: we'll be finishing retelling stories that we read & hear. We'll also keep delving into important story concepts: **characters, setting, problem, & solution of a book.**

We're also working on **making connections** with what we read! When we do this and think of our own lives when reading, we enrich our reading experience. **Please keep making connections when reading at home too!**

I CAN... participate in group reading activities
I CAN... make sure the pictures match the words when reading
I CAN ... I retell a story I've heard including key details



Happy Birthday!!

Vivian 1/3
Tommy 1/8
Maxine 1/14

Q2 Sight Words

he she said go do we is
as his has was this my

Q3 Sight Word Introduction!

[\(see attachment on website for games to play to help reinforce these words & spelling!\)](#)

and to on here come you of
have for but big had be

Quarter 2 Goals : identify the last letter (ending sound) of a given word **AND** apply the beginning sounds of words too!

I CAN... quickly read Q2 & Q3 high frequency (sight) words
I CAN... name uppercase & lowercase letters
I CAN... write a letter for a consonant sound and short vowel sound I hear in a word
I CAN... spell simple words & read C-V-C words



Words Their Way (WTW)

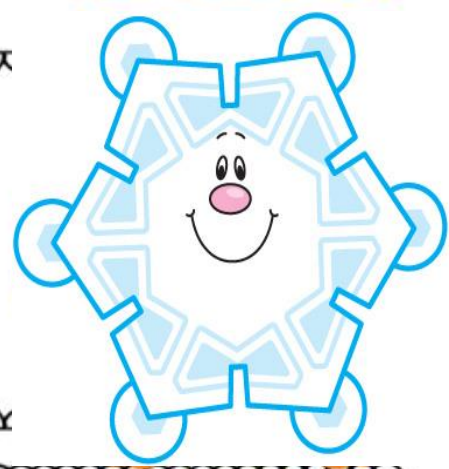
Soon we will divide the Green Kindergarten classes into three **Words Their Way (WTW)** groups, so the kids can be taught a developmentally-based approach to word study—phonics, spelling, and vocabulary instruction at a level specific to their needs. The kids will have the opportunity to work with peers from other classes each day!

Please check out our **class webpage & the Downloads List section:** There is a letter available for download to that both explains & offers more information on WTW.

Menisk Minutes: January Edition



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Writer's Workshop!

To end our Pattern Books unit, the kids **celebrated by publishing their best book & adding it to our classroom library for everyone to read during centers!** They loved sharing their stories with friends & had so much fun! 😊

We've moved on to **Unit 3: How-To Books!**

With our "I'm An Expert At ..." & "How to Make Hot Chocolate" mini-units as a fun kickoff, the kids will embrace being the teachers themselves! 😊
(We will learn the big **difference between fact & opinion**)

At the end of the How-To unit, they will even have the chance to read their stories to some 2nd grade friends!

Their All-About books contain pages that are full of facts about a particular topic on which **they** are the experts. Here's what they have been working on when learning how to check & edit their writing:

I CAN ... use more than one sentence to share an idea when I talk and write.

I CAN ... leave spaces between my words

I CAN ... put letters together to make words

I CAN ... capitalize the first word in a sentence & proper noun

I CAN ... recognize & name ending punctuation.

Math

We're concluding Module 3 in math & the kids did very well with the material and lesson concepts! 😊

- Comparison of Length and Height
- Comparison of Length and Height of Linking Cube Sticks within 10
- Comparison of Weight
- Comparison of Sets within 10
- Comparison of Numerals
- Classification of Measurable Attributes



Review:

Students are expected to identify 2-D (flat) & 3-D (solid) shapes: *circle, square, rectangle, triangle, hexagon, cube, cylinder, cone, sphere.*

How to describe: flat vs. solid, do they have faces (sides)? -- if so, how many? do they stack, slide or roll?

I CAN ... tell if an object is longer than or shorter than another object

I CAN ... show 1 more and 1 less (fewer)

I CAN ... compare groups of objects to decide which is greater than, less than, or equal to

I CAN ... describe objects around me by their shape & where they're found, and if they are flat (2D) or solid (3D)

Reminders

- **Friday, 1/25:**
 - **Q2 Report Cards will be sent home!** Please sign off on the envelope, & return back to school with your kiddo.
- Please ensure your child is dressed properly for the cold weather, as we will be outside for recess many days! Hat, gloves/mittens & boots, when appropriate, & winter coats are a must for playing outside. **Please also have your child practice taking off & putting on his/her coat & boots at home, as well as zipping coats** 😊

