

October Newsletter



READERS' WORKSHOP

The students are continuing to practice independent reading for 20 minutes and partner reading for 10 minutes.

SHARED READING

*We have been discussing taking care of books, choosing books, knowing ourselves as readers and building reading stamina.

*We have and will continue to discuss the roles of author and illustrator, the cover of a book, title, sequencing, color words and the recognizing 1st quarter sight words.

*We will start to make predictions, ask questions, problem solve unfamiliar words, and retell stories that we read.

EUREKA HIGHLIGHTS:

(End of Module 1: approx. end of Oct.)
We are building fluency every day!

- Analyze to find objects that are exactly the same or not exactly the same
- Classify items into categories/Partner Talk
- Classify to find objects that share a visual pattern, color, or use
- Linear and array configurations
- Model decompositions of numbers
- Correct numeral formation

IMPORTANT DATES:

Hot Lunch dates for 10/4, 10/11, 10/18, 10/25

Library books due: 10/2, 10/11, 10/18, 10/25

Running Club: 10/1, 10/3, 10/10, 10/15, 10/17, Last Day of Running Club 10/18

10/5: NO SCHOOL: Teacher Institute

10/8: NO SCHOOL: Columbus Day

10/9: Field Trip to Pumpkin Farm

10/10: Fire Prevention

10/12: Picture Retakes, \$1 Popsicle sale

10/16: Bus Evacuation Drill

10/24: Family Night for FSP's

Book Fair 5:30-8pm-GP

10/22-10/26: Book Fair

10/26: \$1 Popsicle sale

Fall Harvest Party and Costume Parade

NO MASKS OR PROPS

Students come to school in costumes

All welcome to attend the parade from
1:00 - 1:30pm

The party (for room parents who have
been notified) from 1:30pm - 2:15pm

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WRITER'S WORKSHOP

Narrative– we have been working on our narrative pieces. We are writing about our lives and topics that we know and care a lot about, so we have more to write.

As writers, we have learned to:

- Add details to the pictures in our stories
- Add movement lines to our pictures
- Add labels to our stories
- Add speech bubbles and thought bubbles to our stories
- Stretch out words like rubber bands and write the sounds that we hear
- Use our word wall to help us locate sight words that we need
- Use our alphabet linking chart to help us find letters for sounds that we hear

We will be learning to write stories across many pages. We will learn to edit and publish our first writing piece, then we will celebrate with our friends. ☺

Next....Pattern Books– I will introduce pattern book writing. We will use Brown Bear, Brown Bear, Cookie's Week, I Can Read and I Can Write as mentor texts and we will start to write our own pattern books, using our sight words and alphabet linking chart.

LETTER/SOUNDS

We work on letter recognition and letter sounds daily throughout the day in various ways. It is really important for the children to be able to identify **all** uppercase and lowercase letters. The goal for the end of 1st quarter is that the kids are able to identify the first letter of a given word. The kids work hard at this everyday!

HANDWRITING

- I will continue with lowercase letter formation using X height.
- We are also working on writing #'s to 20 using proper formation.

***Remember to encourage proper formation at home and always have them start at the top, or middle ...never at the bottom**

SIGHT WORDS:

- The children are expected to **read** each word by the end of the quarter. We practice reading and writing sight words daily in school. Quarter 1 words:
I, at, an, can, look, at, am, the, they, like, see, me, it

TEACHER REQUESTS

- ✓ Please have your child practice tying their shoes at home.
- ✓ Have your child practice zipping their coats or sweatshirts by themselves.