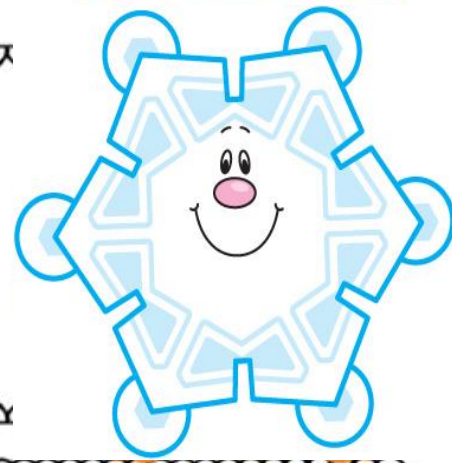


Murray's Minutes: January Edition



Mrs. Murray: memurray@fsd157c.org / 815.469.3366



Please be sure your child reads daily, and uses the Super Powers to decode & power through those 'Kryptonite words' that tend to come up as the books get more challenging! Thanks for your continued support!



I CAN ... start at the top & read across to the bottom on each page of a book.
I CAN ... put words together to make a sentence.

Shared Reading

This Month: we'll be finishing retelling stories that we read & hear. We'll also keep delving into important story concepts: **characters, setting, problem, & solution of a book.**

We're also working on **making connections** with what we read! When we do this and think of our own lives when reading, we enrich our reading experience. **Please keep making connections when reading at home too!**

I CAN... participate in group reading activities
I CAN... make sure the pictures match the words when reading
I CAN ... I retell a story I've heard including key details



Happy Birthday!!

Kaylee: 1/14

Q2 Sight Words

he she said go do we is
as his has was this my

Q3 Sight Word Introduction!

and to on here come you of
have for but big had be

Quarter 2 Goals: identify the last letter (ending sound) of a given word **AND** apply the beginning sounds of words too!

I CAN... quickly read Q2 & Q3 high frequency (sight) words
I CAN... name uppercase & lowercase letters
I CAN... write a letter for a consonant sound and short vowel sound I hear in a word
I CAN... spell simple words & read C-V-C words



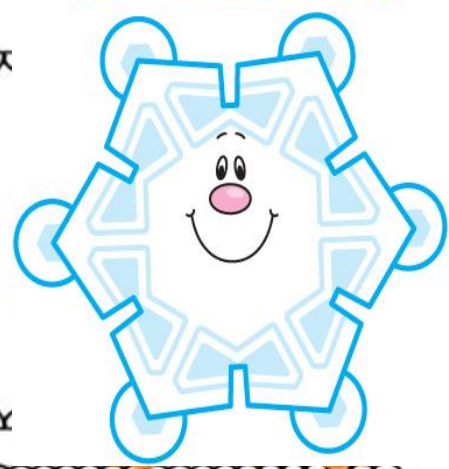
Words Their Way (WTW)

Soon we will divide the Green Kindergarten classes into three **Words Their Way (WTW)** groups, so the kids can be taught a developmentally-based approach to word study—phonics, spelling, and vocabulary instruction at a level specific to their needs. The kids will have the opportunity to work with peers from other classes each day!

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Writer's Workshop!

To end our Pattern Books unit, the kids **celebrated by going down to first grade and reading their stories to a peer writer!** They loved sharing their stories with friends & had so much fun! ☺

We've moved on to **Unit 3: How-To Books!**

With our "I'm An Expert At ..." & "How to Make Hot Chocolate" mini-units as a fun kickoff, the kids will embrace being the teachers themselves! ☺
(We will learn the big **difference between fact & opinion**)

At the end of the How-To unit, they will even have the chance to read their stories to some 2nd grade friends!

Their All-About books contain pages that are full of facts about a particular topic on which **they** are the experts. Here's what they have been working on when learning how to check & edit their writing:

I CAN ... use more than one sentence to share an idea when I talk and write.

I CAN ... leave spaces between my words

I CAN ... put letters together to make words

I CAN ... capitalize the first word in a sentence & proper noun

I CAN ... recognize & name ending punctuation.

Math

We're concluding Module 3 in math & the kids did very well with the material and lesson concepts! ☺

- Comparison of Length and Height
- Comparison of Length and Height of Linking Cube Sticks within 10
- Comparison of Weight
- Comparison of Sets within 10
- Comparison of Numerals
- Classification of Measurable Attributes



Review:

Students are expected to identify 2-D (flat) & 3-D (solid) shapes: *circle, square, rectangle, triangle, hexagon, cube, cylinder, cone, sphere.*

How to describe: flat vs. solid, do they have faces (sides)? -- if so, how many? do they stack, slide or roll?

I CAN ... tell if an object is longer than or shorter than another object

I CAN ... show 1 more and 1 less (fewer)

I CAN ... compare groups of objects to decide which is greater than, less than, or equal to

I CAN ... describe objects around me by their shape & where they're found, and if they are flat (2D) or solid (3D)

Reminders

- **Friday, 1/25:**
 - **Q2 Report Cards will be sent home!** Please sign off on the envelope, & return back to school with your kiddo.
- Please ensure your child is dressed properly for the cold weather, as we will be outside for recess many days! Hat, gloves/mittens & boots, when appropriate, & winter coats are a must for playing outside. **Please also have your child practice taking off & putting on his/her coat & boots at home, as well as zipping coats** ☺

