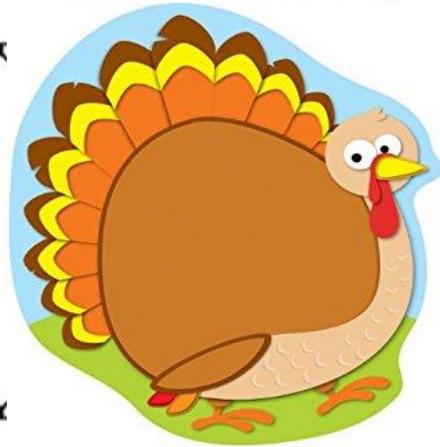


Murray's Minutes November Edition



Mrs. Murray: memurray@fsd157c.org / 815.469.3366



Green Fluency Bags

Please be sure to check for them coming home & read daily! Guided Reading is in full swing each day, so new books will be sent home weekly. Please have your child read daily to build fluency & sight word recognition. **Please send the bags and books back daily.** 😊

I CAN... participate in group reading activities

Shared Reading

This Month: We'll start to make predictions, ask questions, problem solve unfamiliar words, & retell stories that we read.

Review: We have & will continue to discuss the roles of author and illustrator, the cover of a book, title, sequencing, color words and the recognizing all introduced sight words.

- make predictions
- ask questions
- problem solve unfamiliar words
- retell stories that we read.
- More **emergent reader paper books** will be added to our folders to take home & read together!

I CAN... participate in group reading activities

I CAN... identify real like connections between words and their use (with help).

I CAN ... I retell a story I've heard including key details



Happy Birthday!!

1st- Gabby

6th-Brayden

23rd- Josie

Q2 Sight Words & Word Study 😊

(see attachment on website for games to play!)**

he she said go do we
as his has is was this my

We work on letter recognition and letter sounds daily throughout the day in various ways. It is really important for the children to be able to identify all uppercase and lowercase letters, as well as 26 sounds in isolation.

Quarter 2: We will be working on identifying the **final letter sound** at the **end of the word**. We will also work on C-V-C words (consonant vowel consonant words): cap, hen, sit, fog, bug

Review: The goal for the end of 1st quarter was being able to identify the **first letter (initial sound)** of a given word.

I CAN... quickly read Q2 high frequency (sight) words

I CAN... name uppercase & lowercase letters

I CAN... write a letter for a consonant sound and short vowel sound I hear in a word

I CAN... spell simple words & read C-V-C words

Technology & Movement

After P.E. ,we have our snack & practice our letter sounds with songs that correlate to each letter! We also play movement videos when we need breaks throughout the day.

Check out These Online Resources:

Have Fun Teaching Song Series (YouTube) – "Letter Sounds!" *GoNoodle (brain breaks)*

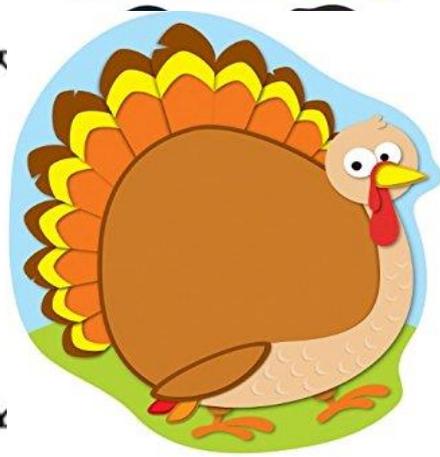
Seasons of the Year Song *Heidi songs (we use these for sight words!)* *Vowel Bat*



Murray's Minutes: November Edition



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Writer's Workshop!

As writers, we have already learned to:

- Add details to the pictures in our stories
- Add action to our pictures
- Add labels to our stories
- Add speech bubbles and thought bubbles to our stories
- **Stretch out words and write the sounds that we hear (even hidden vowel sounds!)**
- Write sight words quickly
- Use our alphabet linking chart to help us find letters for sounds that we hear



Pattern Books- We have introduced pattern book writing. We use Brown Bear, Brown Bear, There was An Old Lady, In The Garden & I Can Write as mentor texts. We're also writing our own pattern books!

As writers, we will work on:

- Write our own pattern books
- Add a surprise ending
- Write a question/answer and a see-saw pattern book
- Clap out syllables & write the sounds that we hear
- Put white spaces between words to make our writing easier to read

I CAN ... use a combination of writing, drawing, dictating, & writing for readers in a narrative way using correct punctuation & convention.

Math

This month: We'll be sorting & classifying objects by color, shape & size. We will also learn to identify, describe, & compose the following shapes:

- **Flat shapes (2D):** circle, square, triangle, rectangle, oval, rhombus
- **Solid shapes (3D):** cylinder, cube, sphere, triangle and rectangular prisms, cones

We will continue to review these skills, so please keep practicing at home:

- Count & sort objects
- Compare and write numbers to 20.
- Counting up from any given number
- Identifying One More & One Less
- Writing #'s to 20
- Counting to 100 by 1's, 5's and 10's.

I CAN ... describe objects around me by their shape & where they're found

I CAN ... name and describe shapes

I CAN ... I can I can tell if a shape is flat or solid.

I CAN ... sort & count objects to answer questions

I CAN ... I can count to 100 by 1's

I CAN ... I can write the number to show how many when I count objects

Handwriting



We're working on proper formation of lowercase letters, our first / last names, & in Math, we're writing #'s to 20 & beyond using proper formation.

We always start our letters and numbers at the top (or dotted 'X-height', depending on the letter!)

Reminders

- P/T Conferences on Monday, 11/19 & Tuesday, 11/20! Questionnaires to help me plan & reminder slips confirming your specific date/time will be coming home shortly! Looking forward to seeing you all! 😊

