

Murray's Minutes: October Edition



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Reader's Workshop

We've been working hard on introducing & practicing our reading workshop block expectations. The kids have been gaining independence in Reading to self and reading with a partner. Guided Reading groups to begin this month!



I CAN... participate in group reading activities

Shared Reading

Our readers have discussed many things!

- taking care of books,
- choosing books,
- knowing ourselves as readers and
- building reading stamina

We are becoming experts on the roles of author and illustrator, the front/back covers of a book, title, sequencing, color words, & the Q1 sight words. We will start to:

- make predictions
- ask questions
- problem solve unfamiliar words
- retell stories that we read.
- More **mini books** will be added to our Green Fluency Book Bags to take home & read together!
- *I CAN... retell a story I've heard (including key details)*
- *I CAN... tell you how the words & illustrations match*



Happy Birthday!!

10/8: Adelaide
10/11: Grace
10/13: Parker

Q1 Sight Words Games to Play! ☺

(see attachment on our webpage too!**)**

I am they at look the
can like see me it a

- **Treasure Hunt:** Write the sight words on sticky notes and hide them around your house. Have your children go on a "treasure hunt" for their sight words!
- **Texture Time:** Take the children outside and give them sidewalk chalk to practice writing their spelling words or use shaving cream to write them.
- **Rainbows Rule:** have your child write & spell each word in different colors of the rainbow!
- **RAZ-Kids information:** will be coming home very shortly, so your reader can listen to stories & play games whenever they choose!

I CAN... quickly recognize & spell my Q1 high frequency words

Letters & Sounds

Every single day, we are working on both letter recognition and letter sounds (phonemes.) Students are exposed to this through games and daily scheduled activities.

It's **so important** for the children to be able to identify all uppercase **AND** lowercase letters. The goal for the end of 1st quarter is that the kids are able to ID the **first letter/sound of a given word.**

I CAN ... say the sound a letter makes. I CAN ... name upper & lowercase letters.





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Writer's Workshop

We've been working on our **narrative** pieces & writing about our lives and topics that we know and care a lot about, so we have more to write! 😊

Our Inspiration Pages have helped us TONS!

As writers, we have learned to:

- Add details to the pictures in our stories
- Add **movement lines & labels** to our pictures
- Add **speech & thought bubbles** to our stories
- Stretch out words like rubber bands & write the sounds that we hear
- Use our word wall to ID sight words we need
- Use our alphabet linking chart to help us find letters for sounds that we hear



Next up ... Pattern Books!

We will use Brown Bear, Brown Bear, Cookie's Week, I Can Read & I Can Write as mentor texts & we will start to write our own pattern books, using our sight words and alphabet linking chart!

I CAN... use Kindergarten words & drawings to tell about something that happened in order & how I feel about it

Eureka Highlights:

(End of Module 1: second-to-last week of Oct.)

The kids tackled their first Mid-Module assessment and did GREAT! 😊

We are building fluency every day!

- Analyze to find objects that are exactly the same or not exactly the same
- Classify items into categories / Partner Talk
- Classify to find objects that share a visual pattern, color, or use
- Linear and array configurations
- Model decompositions of numbers
- Correct numeral formation

Things to Practice at Home!

- Writing numbers 1 - 20 in order with correct number formation
- Number recognition to 20 or higher, (if ready)
- Counting to 100!
- Zearn is a great website to practice math fluency! See my webpage for link!

I CAN... count objects & write how many

I CAN... break apart 2-10 into different groups & write a number sentence for the hidden partners!



Interactive Read Aloud

Fall has arrived! Some of the seasonal stories we'll enjoy & work on analyzing tricky words, make predictions, & talk about fact or fiction are:

I'm Trying to Love Spiders by Bethany Barton

Pumpkin Circle (Non-Fiction) by George Levenson

Bat Loves the Night by Nicola Davies

Stellaluna by Janell Cannon

Creepy Carrots by Aaron Reynolds

There Was an Old Lady Who Wasn't Afraid of Anything by Linda Williams