



SIGHT WORDS

I Can Statements : I can quickly read high frequency words (sight words).

Please continue to practice the sight words at home. We practice daily in school. If your child can read all the 2nd quarter words, then they can work on writing them quickly.

Quarter 2: he, she, said, go, do, we, is, as, his, has, was, this, my (Please review all 1st quarter words)

EUREKA HIGHLIGHTS:

Module 3: Comparisons of Length, Weight, Capacity and Numbers to 10

- ❖ Comparison of Length and Height
- ❖ *Comparison of Length and Height of Linking Cube Sticks within 10*
- ❖ Comparison of Weight
- ❖ Comparison of Sets within 10
- ❖ *Comparison of Numerals*
- ❖ Classification of Measurable Attributes

FLUENCY BAGS...

Please be sure to have your child check for them and read daily. Leveled books from guided reading are coming home weekly. Please be sure that they reread them and return them to the bag each night. Thanks for your continued support!

Happy Birthday to...

- Dec. 3 – Gabby Larkin
- Dec. 5 – Mrs. Jackson
- Dec. 28 – Kaivan Shah
- Dec. 30 Titus Borchert



IMPORTANT DATES:

- 12/3 Giving Tree Begins – Donations of new hats, mittens, and scarves
- 12/6, 12/13, 12/20 Hot Lunch
- 12/21 Winter Party & Early Release (1:50)
- 12/24 Winter Break Begins





WRITING WORKSHOP

I Can Statements: I can leave spaces between my words, I can put letters together to make words, I can put words together to make a sentence, I can capitalize the first word in a sentence and the pronoun I, I can recognize and name end punctuation.

We are currently working on Unit 2, Writing for Readers. We are telling stories more powerfully through the use of revision. As writers, they are checking to see if their writing has spaces, ending marks, capitals, words that are really stretched out, and sight words that are spelled correctly. We are working as peer partners to help each other make stories clearer and easier to read. In the next unit, we will start to write how-to books, step by step. Students will use writing to teach others how to do stuff.

Stressing this at home will be really helpful!

SOUNDS/WORD STUDY

I Can Statements : I can name uppercase and lowercase letters, I can tell the first and last sound in a word, I can write a letter for a consonant sound and short vowel sound I hear in a word, I can spell simple words, I can read C-V-C words.

We work on letter recognition and letter sounds daily throughout the day in various ways. It is really important for the children to be able to identify all uppercase and lowercase letters, as well as 26 sounds in isolation.

Quarter 2: We will be working on identifying the letter sound at the **end** of the word. We will also work on C-V-C words (Consonant, vowel, consonant words): cap, hen, sit, fog, bug. We are also learning digraphs: sh, ch, th, wh and ph. These are 2 letters that come together to make a new sound.

Review: The goal for the end of 1st quarter was that the kids were able to identify **the first letter** (beginning sound) of a given word.

HANDWRITING

I Can Statements : I can write my uppercase and lowercase letters.

We are continuing to work on proper formation of lowercase letters.

We are also working on writing our first and last name on our own.

In Math, we are working on writing #'s to 50 using proper formation.

**Remember to encourage proper formation at home and always have them start at the top, or middle (depending on the letter)...never at the bottom ☺*

HOLIDAYS AROUND THE WORLD

We will be learning about Kwanza, Diwali, Hanukkah, Eid, and Christmas.

CHECK OUT THESE YOUTUBE VIDEOS:

1. 3D Shapes I Know
 2. Meet the Phonics- Digraph Review
 3. Vowel Bat
 4. The Big Numbers Song
 5. Jack Hartmann- Count to 100 by 1's, Learn the Letter A-Z
 6. Go Noodle- for calming or energizing videos.
- You can set up an account for free

