



I CAN STATEMENTS-

Please refer to webpage for quarterly I Can Statements that correspond with our curriculum.

SOUNDS/WORD STUDY

I Can Statements : I can name uppercase and lowercase letters, I can write a letter for a consonant sound and short vowel sound I hear in a word, I can spell simple words, I can read C-V-C words.

We work on letter recognition and letter sounds daily throughout the day in various ways. It is really important for the children to be able to identify all uppercase and lowercase letters, as well as 26 sounds in isolation.

Quarter 2: We will be working on identifying the letter sound at the **end** of the word. We will also work on C-V-C words (Consonant vowel consonant words): cap, hen, sit, fog, bug

Review: The goal for the end of 1st quarter was that the kids were able to identify **the first letter** (beginning sound) of a given word.

EUREKA MATH

I Can Statements : I can name and describe shapes. I can tell if a shape is flat or solid.

Module 2

We will begin to explore 2D and 3D shapes in our world. We will learn to distinguish the difference between flat and solid and use position words (behind, above, in front of, below, & beside) when manipulating shapes.

IMPORTANT DATES:

- Hot Lunch dates for Nov: 11/1, 11/8, 11/15, 11/29
- Library books due: 11/6, 11/13, 11/27
- 11/2: Report Cards go home
- 11/5: Pajama Day
- 11/6: 50's Day!
- 11/9: Smoothie day
- 11/12: Veteran's Day Assembly 9am
- 11/19-11/23: No School (PT conferences and Thanksgiving)
- 11/19 and 11/20: Parent Teacher Conferences
- 11/30: Popsicle Day

November Birthdays!

Colin Richards
Nov. 1st

Jacob Kucher
Nov. 11th



SIGHT WORDS:

I Can Statements : I can quickly read high frequency words.

Please continue to practice the sight words at home. We practice daily in school.

Quarter 2:

- He, she, said, go, do, we,
- Is, as, his, has, was,
- this, my





WRITING WORKSHOP

As writers, we have already learned to:

- Add details to the pictures in our stories
- Add movement lines to our pictures
- Add labels to our stories
- Add speech bubbles and thought bubbles to our stories
- Stretch out words like rubber bands and write the sounds that we hear
- Write sight words quickly (snap words)
- Use our alphabet linking chart to help us find letters for sounds that we hear

Pattern Books– I have introduced pattern book writing. We use Brown Bear, Brown Bear, Cookie's Week, I Can Read and I Can Write as mentor texts and we are writing our own pattern books.

As writers, we will:

- Write our own pattern books
- Add a surprise ending
- Write a question/answer and a see-saw pattern book
- Clap out syllables and write the sounds that we hear
- Put white spaces between words to make our writing easier to read

HANDWRITING

I Can Statements : I can write my uppercase and lowercase letters.

We are working on proper formation of lowercase letters. We are also working on writing our first and last name on our own.

In Math, we are working on writing #'s to 50 using proper formation.

***Remember to encourage proper formation at home and always have them start at the top, or middle (depending on the letter)...never at the bottom 😊**

SHARED READING

This Month: We will start to make predictions, ask questions, problem solve unfamiliar words, and retell stories that we read.

Review: We have and will continue to discuss the roles of author and illustrator, the cover of a book, title, sequencing, color words and the recognizing 1st quarter sight words.

ITEMS NEEDED :

*thin Black Expo markers

If you are able to donate these items to our classroom it would be greatly appreciated!!

FLUENCY BAGS...

Please be sure to check them and read daily. New books will be sent home 1-2 times a week. Please have your child read daily to build fluency and sight word recognition. Please send back to school in their backpack every day.

