



## MATH

**I Can Statements:** I can show how the numbers

11-19 are made up of ten ones and more ones. I can quickly add to 5. I can show addition. I can add to solve word problems.

**Continuous Development:** Understanding that numbers 11-19 are made up of 1 ten and more ones. Also, identifying #'s 11-20.

**Understanding Addition-** When we add 2 groups, the number gets larger. When we add 0, the number stays the same. We will also practice addition word problems and quickly adding up to 5 using # bonds.

**\*Please review this vocabulary with your children:**

Number bond, part, whole, number sentence, equation, plus sign, equals sign, sum

We use the following vocabulary interchangeably (plus, and), (equation, number sentence), (equals, is the same as, is), (sum, whole) **Example:**

$4+2=6$ , 4 and 2 is 6, 4 and 2 is the same as 6

## SHARED READING

**I Can Statement Focus:**

I can retell a story I've heard including key details. I can identify characters, settings, and major events in a story (with help).

We will be revisiting character development, as well as story features (characters, setting, sequence of events).

You can discuss these features with your child at home, as well.

You can also have the kids retell the stories that you read at home. It's important that they can tell what happened in sequence starting at the beginning.

**Review: Making Connections-**The idea is that when we connect what we read to our own lives and to other books, we enrich our reading experience. Please have the kids make connections at home too! In Reader's Workshop, we call this "Adding a Pinch of Me".

## MATH PRACTICE AT HOME

**Adding 2 Groups-** kids can practice adding 2 groups using fingers, drawing pictures or using counters.

**Counting-** Practice counting objects to 20. Have them write the last # they say.

**Writing #'s to 20-**this will now be a grade on the report card.

**Counting to 100 by 1's**

**Review: 3D Shapes :** cylinder, cube, cone, sphere, pyramid AND

**Positional words:** under, over, above, beside, behind, in front of

## BIRTHDAYS!

Isabella 2/12

Michael 2/14

Ms. O'Gean 2/17



## 100<sup>TH</sup> DAY CELEBRATION

February 8<sup>th</sup> is our 100<sup>th</sup> day of school!

We will celebrate by doing many 100's day activities such as writing numbers to 100, skip counting to 100, counting 100 different objects, and doing 100 jumping jacks. It will be a fun day in Kindergarten!





## RAZ KIDS

Raz Kids is a wonderful reading website that Grand Prairie received as a grant from the **Education Foundation**. The foundation also purchased all the **fun creatures in the library**. Ask your child about them. The **Educational Foundation** does so much to support the education of our students. **Please help support them by attending the Casino Night on Friday, March 8th!**

A little more information as you continue to work with Raz Kids at home: Your child can choose books at their level. Your child can have books read to them, as well as read them with support (with a click on the unknown word) and answer questions. The kids use Raz kids during our morning work time, as well.

They can click on answers comprehension questions on Raz Kids any sentence or word and it will be read aloud to them. This part may be difficult for them at first, but it will greatly improve their comprehension.

## WRITER'S WORKSHOP

**I Can Statements:** I can leave spaces between my words, I can put letters together to make words, I can put words together to make a sentence, I can capitalize the first word in a sentence and the pronoun I, I can recognize and name end punctuation.

We will be starting non-fiction books called All About Books. We also call them teaching books. The kids will choose a topic that they know a lot about so that they have a lot to say. Then they will write a teaching book about the topic. It's another great writing unit.

## SIGHT WORDS

I can quickly read high frequency words.

Please continue to work on sight words daily. If your child knows how to read 1<sup>st</sup>-3<sup>rd</sup> quarter words, they can work on spelling them. If they can read and write 1<sup>st</sup>-3<sup>rd</sup> quarter words, then they can work on reading and writing 4<sup>th</sup> quarter words. 3<sup>rd</sup> Q Words:

**and to have big come  
you of here had for  
on be but**

## Happy Valentine's Day!!!

**Valentine's Day Party  
Tuesday 2/14/17**

Parent volunteers will be sent down to our classroom at 1:40 to set up for the party. The party will go until 2:30. Another fun event!!

## Websites We Will Visit:

**You Tube:** I Got 2 Dogs, by John Lithgow, Vowel Bat, Numbers in the Teens, The Big Pig Song, The Reading Machine 1 and The Reading Machine 2

**Starfall.com**- It has great choices for learning to read and blending CVC words.

